MINUTES OF THE MEETING OF THE FACULTY OF LAW HELD ON 24th April, 2017 at 11.00 a.m. in Conference Hall, Pragya Mandir (WISDOM), BANASTHALI VIDYAPITH.

PRESENT

External Members:

1. Prof. J.P.Vyas, Jaipur

Special Invitee:

1. Prof. K.L. Sharma, Jaipur
2. Shri Udai Chand Barupal, Jaipur

Internal Members:

1. Prof. Harsh Purohit (Convener)
2. Ms. Aarushi Bhatnagar
3. Mr. Abhishek Pandey
4. Ms. Apeksha Santosh Agrawal
5. Prof. Ashok Kumar Keshot
6. Mr. Ashutosh Kumar Srivastava
7. Ms. Bhavna Singh
8. Mr. Harshavardhan Yadav
9. Dr. Kuldeep
10. Mr. Pramod Kumar Sharma
11. Ms. Puja Paul Srivastva
12. Ms. Rashmi Singh Rana
13. Ms. Ridhipa Jakhar
14. Dr. Rituja Sharma

Before proceeding with the academic agenda, convener gave an introduction of the external member and special invitee. He mentioned the vast experience of Prof. J.P.Vyas, Prof. K.L. Sharma & Shri. Udai Chand Barupal in academic enrichment of law professionals across the nation. He expressed his gratitude for the consent of the dignitaries to mentor the Faculty of law, Banasthali Vidyapith and hoped that their suggestions & guidance would be of immense benefit in developing outstanding law professionals at Banasthali Vidyapith. Then he reminded the members about the innovative directions delivered by the Hon’ble Vice-Chancellor, Banasthali Vidyapith to improve overall quality of student learning at the largest fully residential women’s university in the world, Banasthali Vidyapith.

Prof. Harsh Purohit, gave a brief account as to how the Faculty of Law was started in Banasthali Vidyapith with generous philanthropic grant by the Bajaj group, and motivated everyone to contribute to the mission of producing high quality women law professionals at the Faculty of Law.
<table>
<thead>
<tr>
<th>Ref. Item No.</th>
<th>Agenda Point</th>
<th>Board of Studies Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item No. 1</td>
<td>To Confirm of minutes the meeting of the Board of Studies of its last meeting held on 24th April, 2016.</td>
<td>The members confirmed the minutes of the previous meeting dated 24th April, 2016.</td>
</tr>
<tr>
<td>Item No. 2.</td>
<td>To recommend panel of examiners(in the format enclosed) for each examination keeping in view of the following Bye-law 15.03.2002 of the Vidyapith: 15.3.02: A person shall not ordinarily be qualified for appointment as an examiner in a subject for any examination unless, a) She\he has taught the subject for atleast three years upto the standard of the examination and possesses five years teaching experience of the subject. OR b) Has had five years experience as an examiner in the subject of the standard of examination concerned. Important: (i) The panel of examiners be prepared class-wise/paper-wise afresh by suggesting at least six names for each practical and theory paper separately with full address, telephone no., cell phone no. etc. (ii) The panel of examiners should be submitted in a sealed envelope marked ‘Confidential’ with soft copy in Secrecy Section by the conveners of the Boards of Studies concerned.</td>
<td>The Faculty members have been advised to recommend panel of examiners within the next two weeks to the convener.</td>
</tr>
</tbody>
</table>
To recommend course of study, Curricula and scheme of examination for the following examination.

**B.A./B.B.A./B.Com. LL.B. Examination:**

i. First Semester Examination, December 2017
ii. Second Semester Examination, April/May, 2018
iii. Third Semester Examination, December 2018
iv. Fourth Semester Examination, April/May, 2019
v. Fifth Semester Examination, December, 2019
vi. Sixth Semester Examination, April/May, 2020
vii. Seventh Semester Examination, December, 2020
viii. Eighth Semester Examination, April/May, 2021
ix. Ninth Semester Examination, December, 2021
x. Tenth Semester Examination, April/May, 2022

The member are of the view that one/two additional courses taught across the 10th semester may not be required in view of the fact that the students need lot of time to do analysis of cases, developing depth in existing law courses etc.

**A.** Resolved to recommend to delete 18 course.
(Details of 18 course is enclosed & marked asAnnexure-I)

**B.** Some courses need minor change and re-sequencing and therefore it is resolved to recommend changes in the existing syllabus of B.A./B.B.A./B.Com. LL.B (5year integrated Programme) summarized as under:

<table>
<thead>
<tr>
<th>Name of Programme &amp; Semester</th>
<th>Name of Course</th>
<th>Summary of change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Sem.</td>
<td>Law of Contract -I</td>
<td>Contents of Unit – V</td>
</tr>
<tr>
<td>2nd Sem.</td>
<td>Law of Contract -II</td>
<td>Contents of Unit – IV &amp; V</td>
</tr>
<tr>
<td>3rd Sem.</td>
<td>Law of Crimes (IPC)-I</td>
<td>contents of Unit – II, III, IV &amp; V</td>
</tr>
<tr>
<td>4th Sem.</td>
<td>Law of Crimes (IPC)-II</td>
<td>Contents of Unit – II, &amp; V</td>
</tr>
<tr>
<td>4th Sem.</td>
<td>Family Law -II</td>
<td>Contents of Unit-I to V</td>
</tr>
<tr>
<td>5th Sem.</td>
<td>Labour Law-I</td>
<td>Contents of Unit-I, III &amp; IV</td>
</tr>
<tr>
<td>5th Sem.</td>
<td>Company Law</td>
<td>Contents of Unit – V &amp; Re-sequencing of Unit I to V</td>
</tr>
<tr>
<td>5th Sem.</td>
<td>Jurisprudence -I</td>
<td>Contents of Unit - V</td>
</tr>
</tbody>
</table>
### Item No. 4

To introduce Courses of Study, Curricula and Scheme of Examination for the LL.M. (2 Year Full Time) Programme.

<table>
<thead>
<tr>
<th>6th Sem.</th>
<th>Jurisprudence -II</th>
<th>Contents of Unit – I &amp; V</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th Sem.</td>
<td>Environmental Law</td>
<td>Contents of Unit-I to V.</td>
</tr>
<tr>
<td>6th Sem.</td>
<td>Interpretation of Statue &amp; Principles of Legislation</td>
<td>Contents of Unit-I to V.</td>
</tr>
<tr>
<td>7th Sem.</td>
<td>Public International Law</td>
<td>Contents of Unit – II, &amp; V</td>
</tr>
<tr>
<td>7th Sem.</td>
<td>Criminal Procedure Code –I</td>
<td>Contents of Unit – II &amp; III.</td>
</tr>
<tr>
<td>8th Sem.</td>
<td>Civil Procedure Code-II</td>
<td>Re-sequeencing of Contents of Unit-II to V</td>
</tr>
<tr>
<td>8th Sem.</td>
<td>Intellectual Property Rights</td>
<td>Contents of Unit – I</td>
</tr>
</tbody>
</table>

C. Resolved to recommend that in IX Semester **the course R.T.I. Act** can be deleted, which is already covered under **Media & Law** Paper and in Place of **R.T.I. Act**, Banking Law & Negotiable Instrument Act course can be introduced.

(Detail of all changes are enclosed & marked as **Annexure-II**)

To Inculcate strong research and innovation based mindset in the future teachers, legal experts imparting legal education or practicing at the senior level of the court and working in Judiciary the Board has resolved to recommend that
<table>
<thead>
<tr>
<th>Item No.5</th>
<th>To evaluate the reports received from the examiners of different examinations of 2014 and submit a critical report</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item No.6</td>
<td>To evaluate the question papers of periodical tests and semester examinations of 2014 in view of observations of the Hon'ble Vice-Chancellor stated in the agenda document.</td>
</tr>
<tr>
<td>Item No.7</td>
<td>Under by-law 9.2.04 to co-opt external members of the Board of Studies for a fresh term of three years commencing from 1\textsuperscript{st} January 2017.</td>
</tr>
<tr>
<td>Item No.8</td>
<td>To recommend procedure for Moot Court, Court Visit &amp; Legal Aid camps/Activities.</td>
</tr>
</tbody>
</table>

The LL.M. (2 year Full time) in Intellectual Property Rights (IPR) and Criminal Law from Academic year 2018 – 19 may be commenced.

(Detail of The LL.M. (2 year Full time) Courses of Study, Curricula and Scheme annexed & mentioned under Annexure-III)

- Report is satisfactory
- Report is satisfactory

Resolved to recommend following persons as the external members of the Board of Studies, Faculty of Law, Banasthali Vidyapith in a subject in which there is no post-graduate teaching.

(i) Prof, J.P. Vyas
(ii) (I) Prof, K.L Sharma
(iii) Shri. Udai Chand Barupal

To bring clarity and in view of norms of the Bar Council of India, it is resolved to recommend at least 1 moot court per year should be conducted for I & II year while 2 moot court exercise per semester should be conducted for V to X semester of all integrated law programme.

**Court Visit**:
- Right From First Year students are needed to take on Court Visit as
The meeting ended with a vote of thanks to the chair.
Annexure III

BANASTHALI VIDYAPITH

Faculty of Law

Proposal for one year LL.M. in (i) Business Laws (ii) Intellectual Property Laws

While the Vidyapith has been nurturing women for leadership role in all walks of life over the last eight glorious decades, there was a need felt to provide opportunities to women who wish to venture in the field of Law. To prepare law professional with a difference, the Vidyapith commenced a Five Year UG Law programme from the academic year 2013-14. In order to strengthen the academic leadership in the area of law and prepare legal experts with strong conceptual and research skills, it is proposed to offer LL.M. in the emerging areas of Business Laws and Intellectual Property Laws from the academic session 2018-19.

The LL.M. programme may be offered in two specializations;

(i) Business Laws
(ii) Intellectual Property Laws

Duration: The programme shall be of two semesters duration spread over one year.

The course matrix shall consist of three types of courses:

(i) Foundation Courses (3)
   a. Research Methodology and Legal Writing
   b. Comparative Public Laws and Systems of Governance
   c. Law and justice in a Globalizing world

(ii) Specialization Courses (6)
(iii) Dissertation

Course Structure

LL.M. (Specialization -Business Laws)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>I SEMESTER</th>
<th>Course Code</th>
<th>II SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW T 601</td>
<td>Research Methodology and Legal Writing</td>
<td>LAW T 606</td>
<td>Corporate Laws</td>
</tr>
<tr>
<td>LAW T 602</td>
<td>Comparative Public Laws</td>
<td>LAW T 607</td>
<td>Securities &amp; Investment Law</td>
</tr>
<tr>
<td>LAW T 603</td>
<td>Law and Justice in a Globalizing World</td>
<td>LAW T 608</td>
<td>International Trade Law</td>
</tr>
<tr>
<td>LAW T 604</td>
<td>Competition Law</td>
<td>LAW T 609</td>
<td>Principles of Taxation</td>
</tr>
<tr>
<td>LAW T 605</td>
<td>Intellectual Property Rights and Laws</td>
<td>LAW P 610</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>
LL.M. (Specialization- Intellectual Property Laws)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>I SEMESTER</th>
<th>Course Code</th>
<th>II SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW T601</td>
<td>Research Methodology and Legal Writing</td>
<td>LAW T 613</td>
<td>Emerging Forms of IPR</td>
</tr>
<tr>
<td>LAW T602</td>
<td>Comparative Public Law</td>
<td>LAW T 614</td>
<td>Law of Copyright</td>
</tr>
<tr>
<td>LAW T603</td>
<td>Law and Justice in a Globalizing World</td>
<td>LAW T 615</td>
<td>Law of Trademark &amp; Geographical Indications</td>
</tr>
<tr>
<td>LAW T611</td>
<td>Law of Patent</td>
<td>LAW T 606</td>
<td>Corporate Laws</td>
</tr>
</tbody>
</table>
LAW T 601 Research Methodology and Legal Writing

Objective: The main objective of this course is to acquaint the student of law with the scientific method of social science research. This course is expected to provide the knowledge of the technique of Selection, collection and interpretation of primary and secondary data in socio-legal research. Emphasis would be laid on practical training in conducting research in this course.

UNIT-I

Meaning, objectives and kinds of Research
1. Meaning and objectives of research
2. Legal Research - Meaning, scope and purpose. Relation between law and society
3. Research methods *vis a vis* Research Methodology
4. Types/kinds: Doctrinal and Non-Doctrinal (empirical)

UNIT-II

Research Design
1. Research Design
2. Various Steps in Research: Research Process
3. Research Problem: Identification and Formulation
4. Hypothesis -Formulation of Hypothesis – Its Importance and Kinds
5. Use of Library
6. Database for Legal Research: Legislations, Judicial Decisions, Juristic Writings and Traditional and Online Databases

UNIT-III

Research Techniques
1. Use of Modern Technology/ Computer Assisted Research
2. Tools and Techniques for Collection of Data: Primary and Secondary Sources
3. Literature Review· Observation Method· Questionnaire· Interview· Case study Sampling· Jurimetrics

UNIT-IV

Data Processing Report Writing
1. Data Analysis and Interpretation -Use of Deductive and Inductive Methods in Research
2. Report Writing
3. Supervision
4. Guidelines for researchers
5. Research Ethics

UNIT-V

Legal Writing
1. Essentials of Good Legal Writing
2. Structured Legal Writing: Organization of Legal Materials
3. Framing of Write Up: Research Question, Title, Identifying relevant areas of law,
4. Identifying Literature and Case Laws, Analysis, Discussion, Recommendations and Conclusion
5. Kinds: Informative, Persuasive; Writing for Individual Purposes; Writing for Academic Purpose; Writing for Court Purposes: Briefs, Plaints etc.; Writing for Publication: reviews, articles, books etc.; Judicial writing
6. Citation, Reference and Footnoting
7. Editing and Proof reading
8. Writing of Research Proposal

Suggested Readings*
1. Blue Book – A Uniform System of Citation, Nineteenth Edition.

* Suggested Readings are not exhaustive. Need to be supplemented with additional readings
LAW T 602 Comparative Public Law

**Objectives:** Constitutional Law and administrative Law together make Public Law. Public Law was first defined by Romans as “res publica” which meant Public Good. Public Law regulates the relationship between individual and the State. However with changing dimensions of the State the ambit of Public Law needs to be revisited. This course highlights the various aspects of Public Law which has become significant due to the concept of “Welfare State”. It enlightens the students about the various systems of governance which have evolved worldwide. The course further provides a comparative approach which enables the students to make a critical analysis of the various systems.

**UNIT-I**
**Concept of Constitution and Study of Comparative Constitutional Law**
2. Living Constitution
3. Constitution as Supreme Law
4. Relevance
5. Problems and Concerns in Using Comparison

**UNIT-II**
**Constitutional foundations of powers**
1. Supremacy of Legislature in Law Making
2. Rule of law- Dicey’s Concept of Rule of Law, Position of Rule of Law under the Indian Constitution, Modern Concept of Rule of Law, Social and economic rights as part of rule of law
3. Separation of Powers, Checks and Balances - Meaning & Concept, Montesquieu’s theory of Separation of Powers; Models of Separation of Powers & Checks & Balances- USA & India.

**UNIT-III**
**Governance and Forms of Governments**
1. Meaning & Concept of Governance
2. Forms of Government- Federal and Unitary Forms- Features, Advantages and Disadvantages
3. Models of Federalism- USA, India and Concept of Quasi-federalism, Role of Courts in Preserving Federalism

**UNIT-IV**
**Constitutional Review**
1. Concept and Origin of Judicial Review
3. Limitations on Judicial Review

**UNIT-V**

**Amendment of Constitution**
1. Various Methods of Amendment
2. Limitations on Amending Power: Comparative Perspective
3. Theory of Basic Structure: Origin and Development

**Suggested Readings**
3. Bignami, Francesca: *Comparative Law* (Ch. 7 (PP-145 170 at Cambridge University Press 2012).

* Suggested Readings are not exhaustive. Need to be supplemented with additional readings.
LAW T 603    Law and Justice in a Globalizing World

Objective: The main objective of the course is to enable students to understand and seek solutions to pressing problems in the domain of global justice. By the end of the term, students are expected to have become familiar with the multiple dimensions of the theoretical literature and be able to critically evaluate the liberal, republican, and discursive democratic attempts to make sense of, and to ameliorate, prevailing instances of injustice in the world. This will be imparted through theoretical and philosophical debates advanced by various scholars and the institutional mechanism that need to be accelerated to achieve the objectives of global justice.

UNIT-I

Introduction
1. Meaning, Significance & Dimensions of Globalization;
2. Concept of Justice in a Globalized world - Globalization and Universal Values, Concept of Global Justice, Cosmopolitanism

UNIT-II

Globalization and Legal Theory
1. Globalization and legal theory, the need for the study of concept of law from a global perspective.
2. Basic concepts of law in western legal thought. A brief analysis of positivist, normative and realist theories of law in western tradition.
3. The concept of justice and its relation to law in Western and Indian Legal thought and concept of Dharma as a legal tradition. The relation between law and justice.
4. Normative Jurisprudence, the western heritage, classical utilitarianism, Benthamite and modified Benthamite utilitarianism.

UNIT-III

Impact of Globalization & Central Challenges to Global Justice
1. Impact on sovereignty of States, on federalism and Democratic Law making
2. Impact on Environment & Natural Resources - Displacement for Development
3. Impact of globalization on Human Rights and Trade Law

UNIT-IV

Globalization and Economic Development in India
1. Economic development and economic justice
2. Impact of WTO and TRIP’s on Indian Economy - WTO & Indian Agricultural Challenges

UNIT-V
Globalization and Reforms in Justice Delivery System in India

1. Concept of Plea Bargaining
2. Justice to victims of crime shift from adversarial system to accusatorial & inquisitorial system
3. ADR’s UNCITRAL Model

Suggested Readings*


* Suggested Readings are not exhaustive. Need to be supplemented with additional readings.
Business Laws Specialization

LAW T 604  Competition Law

Objective - The Competition Commission of India feels that in order to create greater awareness of competition law and competition issues, it is important that the Competition Act, 2002 and the role of the Competition Commission of India should form part of the syllabus of faculties/schools of management, law and other relevant institutes. This would also enable the students to take up professional practice in the field of competition law and policy. As a part of its statutory duty to create awareness and to build strong competition culture in the country, the Competition Commission of India has already taken up the matter with over 144 universities to incorporate the Competition Act as a part of syllabus. This syllabus also aims to create awareness among the students and develop their abilities to deal with the issues on the expanding horizons of corporate law.

UNIT-I

Introduction, Emergence of Competition Law in India
1. Historical development of competition law,
2. Socialism and competition law,
3. Competition and common law,
4. Classical and neoclassical competition law,
5. Economic rationale for competition law,
6. Goals of competition law,

UNIT-II

Anti-competitive Agreements and Abuse of Dominant Position
1. Rationale for prohibition,
2. Types of anti-competitive agreements, Exemptions,
3. Meaning of dominant position, What is abuse of dominant position, Assessing relevant market, Instruments of abuse, Remedies

UNIT-III
Control over Combinations
1. Definition of Combination,
2. Different types of merger and acquisition,
3. Analysis of Acquisitions and Mergers,
4. Regulation of Combinations

UNIT-IV

Competition Law, IPR, and International Trade
1. TRIPS and competition issues,
2. Application of section 3 of the Competition Act, 2002,
3. International effects of cartels and competition law,
4. Extraterritorial application of US, EU and Indian competition law,
5. Competition policy at the international level

UNIT-V

Competition Authorities
1. Competition Commission of India (CCI),
2. Composition of CCI,
3. Functions of CCI,
4. Competition Appellate Tribunal

Suggested Readings:-

* Suggested Readings are not exhaustive. Need to be supplemented with additional readings.
Objective: The main objective of the paper is to introduce to the students the concepts of IPR and their relationship with other subjects especially, economic law, and other technological aspects. Apart from the above, the paper covers the approaches of International Institutions and introduces the various aspects that are form part of the province of IPR.

UNIT-I

Introduction

1. Concept & Meaning of Intellectual Property
3. Origin and Development of Intellectual Property
4. Kinds of Intellectual Property
5. Importance of Intellectual Property Rights and the need for their Legal Protection

UNIT-II

Philosophical Justification of Intellectual Property

Western Theories on Private and IP
1. Locke's Labour Theory of Property
2. Hegel's Personality Theory of Property
3. Marxian Theory on Private Property and IP.

Indian Theory on Private Property
4. Constitutional Aspects of Property
5. Constitutional Protection of Property and IP

UNIT-III

Intellectual Property Rights: International Relevance

1. Paris Convention for the Protection of Industrial property, 1883
2. The Berne Convention, 1886
3. TRIPS Agreement, 1994 – basic principles and minimum standards – limits of one-size-fit for all –flexibilities under TRIPS
4. International Institutions Concerned with Intellectual Property

UNIT-IV

Intellectual Property: Issues and Challenges

1. Copyright protection with reference to performers rights and Artist rights,
2. Global governance towards Patents
3. Trade Marks: Legal recognition, Comparative analysis in India, EU and USA
4. Trade secrets: Legal recognition, Comparative analysis in India, EU and USA

UNIT-V

Intellectual Property: Contemporary Trends
2. UNESCO – protection of folklore/cultural expressions
3. Developments in WIPO on traditional knowledge and traditional cultural expressions

Recommended Readings:
16. P.M.Bakshi - Intellectual property, Indian Trends
17. P.Narayanan - Intellectual Property Law
18. P.Narayanan - Law of Trade Marks and Passing off

Statutes and Agreements
2. The Design Act, 2000
3. The Trade Marks Act, 1999
4. The Copy Right Act 1957
5. TRIPS Agreement 6. GATT
* Suggested Readings are not exhaustive. Need to be supplemented with additional readings.

LAW T 606 CORPORATE LAWS

Objective: The Corporation today is not only the most effective vehicle for carrying out industrial and commercial activities, but, it is also the major social and economic institution of stupendous size and power affecting the lives of the members of the entire society. The course is designed to develop an understanding on the regulation of constitution, compliance and working of Corporations in India and to provide a thorough knowledge of the various provisions of the Company Law and other related laws applicable to Corporations.

UNIT I
Company Nature and Incorporation
1. Structure of Corporate Management in India with Comparative Study of England and USA.
2. Kinds of Company and their incorporation, Corporate Personality, Corporate veil & its lifting.

UNIT II
Corporate Capital Unit
Prospectus: Meaning, Consequences of Misstatements in Prospectus.
1. Capital, Kinds of Capital; Shares, Modes of Capital Raising.
2. Procedure for issue of Shares & Share Certificates; Procedure for increase and reduction of Share Capital;
4. Loan from directors and Loan to directors; Restriction on borrowing powers of the company; Corporate Guarantees; Inter-Corporate Loans and Guarantees;

UNIT III
Management and Control of Companies:
1. Directors: Kinds, Appointment & Removal; Legal position of directors; powers of directors and restrictions thereof; Contract with directors; duties and liabilities of directors;
2. Meetings; Kinds of Meetings of Directors, Majority rule and minority Rights; Protection of Minority Shareholders;
4. National Company Law Tribunal (NCLT) and National Company Law Appellate Tribunal (NCLAT).

UNIT IV
Corporate Governance, Social Responsibility and Corporate Crimes:
1. Importance of Corporate Governance
2. Legislative framework for Corporate Governance under the Companies Act, 2013, Case Study: Enron and Satyam.
4. Legal Reforms of Corporate Governance in India.
5. Corporate Social and Environmental Responsibility.

UNIT V
Law Relating to Multinational Corporations:
1. Meaning and Definition of Multinational Corporation, Problems of definitions and criteria of Determination.
2. Regulation of MNC’s.

Suggested Readings:
1. Dube Inderjit, Corporate Governance, Lexis Nexis Butterworths Wadhwa,
3. Raman BS, Company Law & Secretarial practice, United Publishers
4. Bagrial Ashok K, Company Law, Vikash Publishing
5. Palmer, Palmers Company Law, Sweet & Maxwell
* Suggested Readings are not exhaustive. Need to be supplemented with additional readings.

**LAW T 607 Securities & Investment Laws**

**Objective:** On completion of this course, students will be familiar with the legal framework of various investment laws applicable in India. Students will develop helps in understanding the basic concepts of raising corporate finance and the laws related to the same. Students will acquire working knowledge of the operation of the legal framework of stock exchange and the legal sanctions behind various market regulatory authorities, such as SEBI, its constitution, roles, powers, functions etc.

**Unit-I**

**Historical evolution of securities laws**-
1. International perspective, Indian Perspectives - Preindependence period, Post-independence period, History of capital markets in India.
2. Need for securities legislation and investor protection.
3. Classification of Securities - Ownership instruments, Shares, Stocks.
4. Debt instruments - Debentures and Bonds.
5. Offered documents - Prospectus
   Norms of disclosure under:
   (a) The Companies Act, 1956
   (b) The Securities Contract Regulation Act, 1957
   (c) The Securities Exchange Board of India Act, 1988

**Unit-II**

**Concept of Securities Market.**
1. Primary Market: Scheme of Primary Market, Advantages and Dis-advantages to companies and investors,
2. Players in Primary Market - Underwriters, Brokers to an issue, Managers to the issue, Bankers to the issue and Registrar to the issue

**Unit-III**

**Stock Exchange and Listing of Shares**-
(a) Trading
(b) Spot delivery contract
(c) Badla Contract
(d) Future contracts
(e) Options
(f) Derivatives
(g) Listing of Shares

**Relevant Provisions of**

Unit-IV

Investors Protection
1. Role and functions of SEBI Tribunal
3. Dematerialisation
4. Advantages and Disadvantages.

Investment in Mutual Funds
1. Investment by Financial Institutions & Foreign Financial Institutions.

Unit-V

Principles of International Investment Law
1. International treaties
2. Types of Investment contracts
3. Applicable law
4. Stabilization clauses
5. Renegotiation and adaptation

Suggested Readings
10. Kuchhal, M.C. and Vivek; Modern Indian Company Law; Shree Mahavir Book Depot
11. V.L. Iyer; SEBI practical manual.
LAW T 608  International Trade Law

Unit I: Introduction to International Trade Law and different organizations


Unit II: Unification of international trade Law

1. Role of Conventions, Treaties and Agreements for the Unification of International Trade Law,

2. Role of Regional Trading Blocks and Organizations for the Unification of International Trade Law ( UNIDROIT, UNCITRAL, UNCTAD )

3. Association of South East Asian Nation(ASEAN),European Coal and Steel Community(ECSC) ,South Asian Association for Regional Co Operation (SAARC), SAARC Chamber of Commerce and Industry (SCCI)

Unit III: International Trade Law, GATT and WTO

Bretton Woods System

GATT/WTO and the principles of free trade, Regional Trade Agreements and WTO

Unit IV: Trade of International Sale of Goods

1. Role of UNCITRAL and UNIDROIT in International Sale of Goods
3. Principles of international commercial contracts (UNIDROIT, 1994)

Unit V: International Trade, ICC INCOTERMS, Foreign Trade

1. General characteristics of INCOTERMS.
2. Characteristics of the groups of terms (Group E, Group F, Group C, Group D)
3. EXW, FCA, FOB, FAS, CIF, CFR, CIP, CPT, DES, DEQ, DDP, DAF etc.
4. Foreign Trade in India, Policies and Issues.

Suggested Readings:

1. The Oxford Hand Book of International Trade Law: Edited by Daniel Bethlehem, Donald Mc Rae, Rodney Neufeld, Isabelle Vandamme
2. UNCITRAL on International Trade Law: United Nation’s Publication
3. International Trade, Theory, Strategies and Evidence : Luis A. Rivera Batiz, Maria –Angeles Oliva
5. Equality of Treatment and Trade Discrimination in International Law By Khurshid Hyder

* Suggested Readings are not exhaustive. Need to be supplemented with additional readings.
LAW T 609 Principles of Taxation

Objective: To acquire the ability to analyze and interpret the provisions of direct and indirect tax law (the goods and service tax law) and to develop an understanding of the concepts, principles and provisions of international taxation and address application oriented issues.

Unit I
1. Social welfare concept of taxation
2. History of Taxation in India.
3. Basis of Charge, residential status, exempted income, heads of income.

Unit II
1. Clubbing of income
2. set-off & carry forward of losses
3. Deductions and exemptions from gross total income
4. Income tax authorities.

Unit III
Goods and Service Tax Law
1. Constitutional aspect; Levy and collection of CGST & IGST;
2. Concept of supply;
3. Charge of tax

Unit IV
1. Exemptions from tax
2. Provisions relating to electronic commerce
3. Administration of GST.
4. Offences and penalties under the Goods and Services Tax Law

Unit V
Taxation of International Transactions and non-resident taxation
1. Provisions under Income tax Act, 1961 relating to non-residents; double taxation relief etc.
2. Overview of Model tax Conventions – OECD and UN; Application and interpretation of Tax Treaties.

Suggested Readings
1. Remesh Sharma, Supreme Court on Direct Taxes (1998), Bharath Law House, New Delhi.
3. Diwan B.K. and Sanjay Mehtani, Formation, Taxation and Assessment Charitable and Religious Trusts (1999), Bharath Law House New Delhi
5. K. Parameswaran, Power of Taxation under the Constitution (1987), Eastern, Lucknow

Income Tax Act, 1961
Central Goods and Service Tax (CGST) Act, 2017
Integrated Goods and Service Tax (IGST) Act, 2017

* Suggested Readings are not exhaustive. Need to be supplemented with additional readings
Objective: This paper aims in understanding the various aspects of patent law.

UNIT-I

1. Introduction to Patents
   1. Overview
   2. Historical development
   3. Concepts: Novelty, Utility, Inventiveness/Non-obviousness

UNIT-II

2. Patentable subject-matter
   2. Pharmaceutical products and process and patent protection
   3. Software Patents
   4. Business Method
   5. Protection of Plant Varieties and Farmers' Rights Act, 2001
   6. Patenting of Micro-organism

UNIT-III

3. Procedure for Obtaining of Patents
   1. Contents of a Patent Application. 3.2 Specification:
   2. Provisional 3.2.2 Complete
   3. Disclosure aspects 3.4 Claims
   4. Principal 3.4.2 Dependant 3.4.3 Omnibus
   5. Examination of application.
   6. Opposition of Application
   7. Sealing of Patents

UNIT-IV

Working of Patents – Compulsory License
   1. Commercialization of Inventions
   2. Licence- Terms of License Agreement 4.1.2 Assignment of patents
   3. Revocation of Patents.
UNIT-V

5. Infringement
1. Meaning of Infringement, Method of determination of Infringement, Infringer-Direct, Contributory, and Induced
2. Defences to Infringement – Research exemption, invalidity, misuse, failure to mark, laches and estoppel, and first sale doctrine.

Suggested Readings

10. Sookman, Computer Law, 1996

* Suggested Readings are not exhaustive. Need to be supplemented with additional readings.
LAW T 612  International Intellectual Property Law & Policy

Objective: Intellectual Property is hardly a static conception but is in constant evolution and reconsideration. The first English laws were public in nature, but by the 19th century, intellectual property had become classified as a type of private law. Again, TRIPS agreement has reinforced the public nature of intellectual property rights leading many developing countries to change their laws and policies on Intellectual Property. Besides, one can always see old rights changing and new rights being created all the time. Thus, this paper aims in understanding the international perspective of IP law, their dispute redressal mechanism and various issues attached with the International IP law.

UNIT I
Introduction
1. World Intellectual Property Organisation (WIPO), 1967 - Object of the WIPO, Function, Membership, Organs of the WIPO
2. Relation between WIPO and WTO
3. Trade Related Aspects of Intellectual Property (TRIPS), 1994 (Agreement of the WTO)
4. TRIPS and Intellectual Property Conventions
5. Relation of TRIPS to other WTO Agreements

UNIT II
Various International Treaties related to IPR (Brief Account)
1. Treaties on Industrial Property
   - Paris Convention for the protection of Industrial Property, 1883
   - Madrid Agreement Concerning the International Registration of Marks, 1891 and the Protocol, 1989
   - Hague Agreement Concerning the International Deposit of Industrial Designs, 1934 and 1960
   - Convention on Biological Diversity, 1992
   - Nagoya Protocol on access to Genetic Resources and Equitable Sharing of Benefits, 2010
2. Treaties on Copyright
   - Berne Convention for Protection of Literary and Artistic Works, 1886
   - Universal Copyright Convention, 1952
   - Rome Convention for Protection of Phonograms and Broadcasting Organisations, 1961
   - Geneva Convention for protection of Producers of Phonograms, 1971
   - Treaty on International Registration of Audiovisual Works, 1989
   - WIPO Copyright Treaty, 1996
   - WIPO Performance and Phonograms Treaty, 1996
3. Treaties on Trademark
   - Trademark Law Treaty, 1994
   - Singapore Treaty on the Law of Trademarks, 2006

UNIT III

(a) International IP Disputes & Mechanism post-WTO
1. Dispute Settlement Understanding
2. RIPs, Vienna Convention and DSU
3. Role of WIPO
4. Domestic law standards and WTO mandates
5. Reporting to TRIPs Council and compliance issues

(b) ADR and IP disputes
1. Out of court settlement and competition issues
2. Judicial scrutiny post dispute settlement
3. Hostile Patent take-overs
4. International competition regime in IP matters
5. Statutory mandate in India

UNIT IV

Indian Response to International Developments
1. Protection of Plant Varieties : Indian Scenario
3. The Unique Aspects of the Indian *sui generis* Act
4. New Varieties, Extent Varieties and Farmers varieties
5. Criteria for Protection under Indian Act – Novelty, Distinctiveness, Uniformity, Stability
6. Disqualification of Terminator Gene
7. National Gene Fund
8. Compulsory license
9. Offences, Penalty and Appeal

UNIT V

Contemporary Issues
1. Anti-dumping Agreement
2. Competition and IPR
3. Human Rights and IPR
4. Public Health and IPR – Pharmaceutical, Genetic Engineering, etc.
5. UNESCO and IPR – Protection of Traditional Knowledge, Folklore, Cultural Expression, etc.
6. Sustainable Development and IPR
7. Software and IPR
8. Access to Genetic Resources and Benefit Sharing
Suggested Readings:

20. “Anti-dumping, subsidies, safeguards: contingencies, etc”, Understanding the WTO: the Agreements, can be accessed from https://www.wto.org/english/thewto_e/whatis_e/tif_e/agrm8_e.htm
21. “Intellectual property: protection and enforcement” Understanding the WTO; can be accessed from https://www.wto.org/english/thewto_e/whatis_e/tif_e/agrm7_e.htm

* Suggested Readings are not exhaustive. Need to be supplemented with additional readings.
Emerging Forms of IPR

Objective: This paper aims in understanding the emerging forms of IPR, their nature and various issues attached with the emerging forms of IPR.

UNIT-I

Intellectual Property Rights and Human Rights
1. Right to Health as Basic Human Rights and IPR
2. Right to Food as Basic Human Rights and IPR
3. Protection of the rights of indigenous people
4. Protection of human rights of impoverished masses

UNIT-II

Protection of Traditional Knowledge and IPR
1. Concept of Traditional Knowledge
2. Issues Concerning Traditional Knowledge
3. Bio-Prospecting & Bio-Piracy
4. Need for A Sui Generis Regime
5. Traditional Knowledge Digital Library

UNIT-III

Biodiversity and IPR
1. Biodiversity and Sustainable Development
2. Genetic Resources and Biotechnology
3. Benefit Sharing
4. Bonn Guidelines

UNIT-IV

IPR and Transfer of Technology
1. Transfer of Technology and Economic Development
2. Issues and Concerns of Developing Countries

UNIT-V

Biotechnology and Bioethical Implication of IPR
1. Moral Issues in Patenting Biotechnological Inventions
2. Human Genomes

Suggested Readings:

* Suggested Readings are not exhaustive. Need to be supplemented with additional readings.
LAW T 614                            Law of Copyright

Objective: Copyright is the guardian of most precious skill: Imagination. The syllabus discusses some of the specific issues which have brought copyright reform to the forefront in recent times; the approach undertaken is industry specific, that is, an attempt is made to discover as to how the present legal framework can be better utilized to benefit the interests of the right holders.

Unit 1: Introduction
1. Concept of property; Is Intellectual Rights a property?
2. Introduction to Copyright: The economic importance of Copyright, Nature and Its Scope
3. Justification of copyright as an intellectual property.
4. Historical development of copyright law.

Unit 2: Subject matter of Copyright and the Rights of the Owners of Copyright:
1. Concept of Originality and Idea Expression, dichotomy fixation and other doctrinal requirement.
2. Works Protected: Literary, Musical, Artistic, Dramatic works; Computer Programs and Database; Cinematography films, Sound recordings, UNESCO – protection of folklore/cultural expressions
4. Authorship: Ownership & Licensing and Assignment of Copyrighted work: (a) who owns the work? (b) Duration of Copyright (c) Assignment of Copyright (d) Licensing of Copyright: Voluntary license (e) Statutory license (f) Compulsory license

Unit 3: Infringement of Copyright And provision of Fair Dealings and Remedies for Infringement:
1. Enforcement of Copyright at National and International Level
2. Elements of infringement of Copyright
3. Secondary liability of infringement; Exceptions; Fair dealing
4. Remedies for infringement: Civil remedies, Criminal Remedies, Administrative remedies

Unit 4: Registration of Copyright & Authorities:
1. Procedure of Registration
2. Effect of Registration and its protection outside India.
3. Termination of Copyright & its effects; Authorities; Copyright office
4. Copyright Board, Copyright Societies.

Unit 5: Contemporary Issues in Copyright law:
1. Copyright: A human right and Free Speech implications
2. First Sale Doctrine, Exhaustion of Copyright and Doctrine of Fair Dealing
3. Copyright and Contract: Technological protection / Digital Rights Management (DRM)
4. Concept of Orphan works
5. Developments in WIPO on traditional knowledge and traditional cultural expressions.

Suggested Readings:


* Suggested Readings are not exhaustive. Need to be supplemented with additional readings.
LAW T 615  Law of Trademark & Geographical Indications

Objectives: This paper aims in understanding the important aspects of law of trademark and geographical indications, their nature and various issues attached with these laws.

UNIT-I

An Introduction to Trademarks
1. Historical development of the concept of trademark and trademark law-National and International -- Introduction to Trademarks
2. Need for Protection of Trademarks
3. Kinds of Trademarks
4. International Legal Instruments on Trademarks
5. Well known Trademark

UNIT-II

Registration of Trademarks
1. Grounds of refusal of registration
2. Absolute grounds
3. Relative grounds.
4. Procedure for registration of Trademarks:
5. Application-intent to use, Opposition
6. Registration
Rights of Registered trademark owners.
3.1 Assignment and licensing of Trademarks

UNIT-III

Infringement of Trademarks
4.1 Passing Off
4.2 Defences.
4.3 Remedies for Infringement and Passing Off
4.3.1 Civil remedies. 4.3.2 Criminal remedies.

UNIT-V

Geographical Indications-I
1. Introduction
2. Evolution
3. Justification
4. International Treaties:
   i. Paris Convention
   ii. Madrid Agreement
   iii. Lisbon Agreement
iv. TRIPS Agreement

UNIT-V

Geographical Indications-II
1. Protection of GI at National Level
2. Geographical Indication of Goods (Protection & Registration) Act, 1999
3. Higher Level of Protection of GIs and TRIPS, Article 23 Controversy
4. Procedure for Registration, Duration of Protection and Renewal Infringement, Penalties and Remedies
5. Genericides of Geographical Indications

Suggested Readings:

* Suggested Readings are not exhaustive. Need to be supplemented with additional readings.
Department of Legal Studies
Banasthali Vidyapith

Minutes of the Board of Studies held on 28.12.2018 at 11.00 A.M in the Vidhi Mandir, Conference Hall, Banasthali Vidyapith.

**Present**

1. Prof. Harsh Purohit : Convener
2. Shri Abhishek Pandey : Internal Member
3. Shri Amit Sharma : Internal Member
4. Ms. Amrita Jha : Internal Member
5. Shri Aniket Bhargava : Internal Member
6. Ms. Anubha Dwivedi : Internal Member
7. Ms. Apeksha S. Agrawal : Internal Member
8. Ms. Asha Rani Rawat : Internal Member
9. Ms. Bhavna Singh : Internal Member
10. Shri Bhupal Bhattacharya : Internal Member
11. Dr. Khyati Kochhar : Internal Member
12. Ms. Meenakshi Rohella : Internal Member
13. Ms. Momina Zahan : Internal Member
14. Ms. Neha Bobde Gadkar : Internal Member
15. Ms. Nidhi Arora : Internal Member
16. Ms. Poonam Bera : Internal Member
17. Mr. Pramod Kumar Sharma : Internal Member
18. Dr. Priyanka Vijay : Internal Member
19. Dr. R.S. Solanki : Internal Member
20. Ms. Rashmi Singh Rana : Internal Member
21. Ms. Ridhipa Jakhar : Internal Member
22. Dr. Rituja Sharma : Internal Member
23. Shri Vivek Sharma : Internal Member
24. Prof. S.C. Pandey : External Member
25. Prof. S.S. Lal : External Member

Before proceeding with the academic agenda, Prof. Harsh Purohit gave an introduction of the external members. The convener mentioned the vast experience of Prof. S.C. Pandey and Prof. S.S. Lal and their role in grooming of law professionals across the nation. The convener expressed his delight for the consent of the two experts to mentor the Faculty of Law, Banasthali Vidyapith and wished that their suggestions & guidance would be of immense benefit in developing outstanding law professionals at Banasthali Vidyapith. Then internal
members were introduced to the external members and the convener reminded the members about the innovative directions delivered by the Hon’ble Vice-Chancellor, Banasthali Vidyapith to improve overall quality of student learning at the largest fully residential women’s university in the world, Banasthali Vidyapith.

Prof. Harsh Purohit gave a brief account of the activities being conducted under Faculty of Law like moot court, research work, publications in Scopus, contribution to the CoE-NRC-Management by Ministry of Human Resource & Development, personal finance programmes & legal literacy camps etc.

The members also expressed their delight with the fact that Faculty of Law in Banasthali Vidyapith has become the largest all women’s law school of India.

1. The board took up the minutes of its last meeting held on April 24, 2017.
   The Board resolved that the minutes to be confirmed.

2. The Faculty members have prepared Panel of Examiners and the Panel has been submitted to Examination & Secrecy Section of the Vidyapith.

3. The BOS resolved to recommend the Study/Curricula, scheme of examination and proposed revisions in various courses of study as follows:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>i.</td>
<td>First Semester curriculum, December, 2019</td>
</tr>
<tr>
<td>ii.</td>
<td>Second Semester curriculum, April/May, 2020</td>
</tr>
<tr>
<td>iii.</td>
<td>Third Semester curriculum, December, 2020</td>
</tr>
<tr>
<td>iv.</td>
<td>Fourth Semester curriculum, April/May, 2021</td>
</tr>
<tr>
<td>v.</td>
<td>Fifth Semester curriculum, December, 2021</td>
</tr>
<tr>
<td>vi.</td>
<td>Sixth Semester curriculum, April/May, 2022</td>
</tr>
<tr>
<td>vii.</td>
<td>Seventh Semester curriculum, December, 2022</td>
</tr>
<tr>
<td>viii.</td>
<td>Eighth Semester curriculum, April/May, 2023</td>
</tr>
<tr>
<td>ix.</td>
<td>Ninth Semester curriculum, December, 2023</td>
</tr>
<tr>
<td>x.</td>
<td>Tenth Semester curriculum, April/May, 2024</td>
</tr>
</tbody>
</table>

The Board reviewed the objectives, syllabi, learning outcomes of the B.A. LL.B., B.B.A. LL.B., & B.Com. LL.B. programmes
a. In B.A. LL.B., B.B.A. LL.B., & B.Com. LL.B. III Semester, in view of recent developments and feedback by the teachers, revision in the syllabus of LAW 204 *Family Law-I* course was proposed. Board discussed the revision proposed and agreed upon the suggested syllabus. Board also resolved to recommend that, some changes in the courses to be incorporated w.e.f. 2019-20.

b. In B.A. LL.B., B.B.A. LL.B., & B.Com. LL.B. III Semester, in view of recent developments and feedback by the teachers, revision in the syllabus of LAW 202 *Constitutional Law-I* course was proposed. Board discussed the revision proposed and agreed upon the suggested syllabus. Board also resolved to recommend changes in the courses to be incorporated w.e.f. 2019-20.

c. In B.A. LL.B., B.B.A. LL.B., & B.Com. LL.B. IV Semester, in view of recent developments and feedback by the teachers, revision in the syllabus of LAW 205 *Family Law-II* course was proposed. Board discussed the revision proposed and agreed upon the suggested syllabus. Board also resolved to recommend changes in the courses to be incorporated w.e.f. 2019-20.

d. In B.A. LL.B., B.B.A. LL.B., & B.Com. LL.B. V Semester, in view of recent developments and feedback by the teachers, revision in the syllabus of LAW 305 *Jurisprudence-I* course was proposed. Board discussed the revision proposed and agreed upon the suggested syllabus. Board also resolved to recommend changes in the courses to be incorporated w.e.f. 2019-20.

e. In B.A. LL.B., B.B.A. LL.B., & B.Com. LL.B. V Semester, in view of recent developments and feedback by the teachers, revision in the syllabus of LAW 301 *Company Law* course was proposed. Board discussed the revision proposed and agreed upon the suggested syllabus. Board also resolved to recommend changes in the courses to be incorporated w.e.f. 2019-20.

f. Board discussed about the need for continuous evaluation of Internship of the students and resolved to recommend that a course entitled *Internship Report and Viva-Voce* carrying 2 credits should be added in V semester of all integrated UG Law Programmes w.e.f. 2019-20.

g. In B.A. LL.B., B.B.A. LL.B., & B.Com. LL.B. VII Semester, in view of recent developments and feedback by the teachers, significant revision in the syllabus of *Health Law* course (proposed new code LAW 414) was proposed. Board discussed
the revision proposed and agreed upon the suggested syllabus. Board also resolved to recommend changes in the courses to be incorporated w.e.f. 2019-20.

h. In B.A. LL.B., B.B.A. LL.B., & B.Com. LL.B. the scope of core discipline elective was discussed and it was resolved to recommend the introduction of discipline elective in VII & IX Semester. Students will be required to choose any one course from the list of discipline electives w.e.f. 2019-20. The details are enclosed and marked as Annexure I(b).

i. In B.A. LL.B., B.B.A. LL.B., & B.Com. LL.B. IX Semester, revision in the syllabus of LAW 509 Property Law course was proposed in view of recent developments and feedback by the teachers. Board discussed the revision proposed and agreed upon the suggested syllabus. Board also resolved to recommend changes in the courses to be incorporated w.e.f. 2019-20.

j. In B.A. LL.B., B.B.A. LL.B., & B.Com. LL.B. IX Semester, revision in the syllabus of LAW 502 Banking Law course was proposed in view of recent developments and feedback by the teachers. Board discussed the revision proposed and agreed upon the suggested syllabus. Board also resolved to recommend changes in the courses to be incorporated w.e.f. 2019-20.

k. In B.A. LL.B., B.B.A. LL.B., & B.Com. LL.B. IX Semester, revision in the syllabus of LAW 508 Professional Ethics and Accountancy for Lawyers course was proposed in view of recent developments and feedback by the teachers. Board discussed the revision proposed and agreed upon the suggested syllabus. Board also resolved to recommend changes in the courses to be incorporated w.e.f. 2019-20.

l. Board discussed about the concept of reading electives and resolved to recommend a new list of reading electives for B.A. LL.B., B.B.A. LL.B., & B.Com. LL.B. X Semester and students will be required to choose any one reading elective from the following list w.e.f. 2019-20:
   i. (Code LAW 519 R) Women & Law
   ii. (Code LAW 520 R) Law & Public Policy
   iii. (Code LAW 521R) Law of Equity and Trust
   iv. (Code MGMT 526R) Managing the Personal Finance*
   v. (Code MGMT 527 B.) Indian Ethos and Culture*

*Applicable for students of B.A. LL.B. only

The details are enclosed and marked as Annexure – I.
m. Board discussed to provide opportunities to the students in respect of carrying in depth internship in variety of domains, and resolved to recommend that internship of a full semester should be made available to the student of final year w.e.f. 2019-20. This initiative would obviously require a slight change in the course structure and hence new curriculum for X semester is proposed, and that is summarized as under:

a) X semester courses LAW 503 ‘Drafting, Pleading and Conveyancing’ to be shifted to IX semester,
b) X semester courses LAW 501 “Alternative Dispute Resolution” to be shifted to VIII Semester,
c) X semester courses LAW 508 “Professional Ethics and Accountancy for Lawyers” to be shifted to VII semester

Board resolved to recommend new changes.
Note: For the students currently studying in year IV of academic year 2018-2019, the courses i.e. Drafting, Pleading and Conveyancing, Alternative Dispute Resolution, Professional Ethics and Accountancy for Lawyers would be taught in either of two semester in 2019-2020 (i.e. V year) so as to accommodate the need of one semester internship. Details of the courses and their respective changes are enclosed & marked as Annexure – I.

n. Board analysed that constant concern over alternate source of learning has been rising since past few years as the students are getting more tech savvy and prefer online material including E-Books. To address this issue a committee was formed and it suggested introduction of online modules to various subjects which can help students in learning the courses at one’s own pace. Also while suggesting the online E-Learning material it was considered that it is an addition to the knowledge base created through syllabus and class room practice.

The board resolved to recommend that to begin with online course like Human Behaviour, Basic Economics Strategic Management can be introduced while E-learning material has been suggested for various courses. A list of such courses is as follows with the URLs
### B.B.A LL.B – II Organizational Behavior and Behavioral Psychology (Students have to enroll in any one of the below course)

<table>
<thead>
<tr>
<th>S No</th>
<th>Agency/Portal</th>
<th>Name of course</th>
<th>URL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>UDEMY</td>
<td>Human Behaviour</td>
<td><a href="https://www.udemy.com/organisational-behaviour/">https://www.udemy.com/organisational-behaviour/</a></td>
</tr>
<tr>
<td>2</td>
<td>Coursera (MACQUARIE University)</td>
<td>Organisational Behaviour</td>
<td><a href="https://www.coursera.org/learn/organisational-behaviour-know-your-people">https://www.coursera.org/learn/organisational-behaviour-know-your-people</a></td>
</tr>
</tbody>
</table>

### B.B.A LL.B – II Macro Economics (Students have to enroll in any one of the below course)

<table>
<thead>
<tr>
<th>S No</th>
<th>Agency/Portal</th>
<th>Name of course</th>
<th>URL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>UDEMY</td>
<td>Basic Economics (Macro Economics)</td>
<td><a href="https://www.udemy.com/egg-timer-economics-3/">https://www.udemy.com/egg-timer-economics-3/</a></td>
</tr>
<tr>
<td>2</td>
<td>Edx (UC3M)</td>
<td>Fundamentals of Macro Economics</td>
<td><a href="https://www.edx.org/course/fundamentals-of-macroeconomics-0">https://www.edx.org/course/fundamentals-of-macroeconomics-0</a></td>
</tr>
<tr>
<td>3</td>
<td>Coursera (University of California)</td>
<td>The Power of Macro Economics</td>
<td><a href="https://www.coursera.org/learn/principles-of-macroeconomics">https://www.coursera.org/learn/principles-of-macroeconomics</a></td>
</tr>
</tbody>
</table>

### B.B.A LL.B – III Business Strategy (Students have to enroll in any two of the below course)

<table>
<thead>
<tr>
<th>S No</th>
<th>Agency/Portal</th>
<th>Name of course</th>
<th>URL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>UDEMY</td>
<td>Driving Corporate Strategy</td>
<td><a href="https://www.udemy.com/driving-corporate-strategy/">https://www.udemy.com/driving-corporate-strategy/</a></td>
</tr>
<tr>
<td>2</td>
<td>Edx (IIMBx)</td>
<td>Strategic Management</td>
<td><a href="https://www.edx.org/course/strategic-management">https://www.edx.org/course/strategic-management</a></td>
</tr>
<tr>
<td>3</td>
<td>Coursera (Copenhegean Business School)</td>
<td>Strategic Management</td>
<td><a href="https://www.coursera.org/learn/strategic-management">https://www.coursera.org/learn/strategic-management</a></td>
</tr>
</tbody>
</table>

### B.B.A LL.B – IV Principles of Marketing Management

<table>
<thead>
<tr>
<th>S No</th>
<th>Agency/Portal</th>
<th>Name of course</th>
<th>URL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Edx (University of British Columbia)</td>
<td>Marketing Management</td>
<td><a href="https://www.edx.org/course/marketing-management-1">https://www.edx.org/course/marketing-management-1</a></td>
</tr>
</tbody>
</table>

### B.B.A LL.B – V Advertisement and Media Management (Students have to enroll in any two of the below course)

<table>
<thead>
<tr>
<th>S No</th>
<th>Agency/Portal</th>
<th>Name of course</th>
<th>URL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Coursera (Northwestern Universtity)</td>
<td>Content, Advertising, &amp; Social</td>
<td><a href="https://www.coursera.org/learn/social-imc">https://www.coursera.org/learn/social-imc</a></td>
</tr>
<tr>
<td>University)</td>
<td>IMC</td>
<td>URL</td>
<td></td>
</tr>
<tr>
<td>------------</td>
<td>----------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>2 Edx (University of Pennsylvania)</td>
<td>Selling Ideas</td>
<td><a href="https://www.edx.org/course/selling-ideas-how-to-influence-others-5">https://www.edx.org/course/selling-ideas-how-to-influence-others-5</a></td>
<td></td>
</tr>
<tr>
<td>3 Coursera (IE Business School)</td>
<td>Integrated Marketing Communication</td>
<td><a href="https://www.coursera.org/learn/integrated-marketing-communications">https://www.coursera.org/learn/integrated-marketing-communications</a></td>
<td></td>
</tr>
</tbody>
</table>

**B.Com.LL.B – I Financial Accounting (Students have to enroll in any one of the below course)**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>URL</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>CFI Accounting Fundamentals Course</td>
<td><a href="https://courses.corporatefinanceinstitute.com/courses/learn-accounting-fundamentals-corporate-finance">https://courses.corporatefinanceinstitute.com/courses/learn-accounting-fundamentals-corporate-finance</a></td>
</tr>
</tbody>
</table>

**B.Com.LL.B – II Cost Accounting for Law (Students have to enroll in any one of the below course)**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>URL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Wall Street Mojo Cost Accounting Course</td>
<td><a href="https://www.wallstreetmojo.com/cost-accounting-course/#curriculum">https://www.wallstreetmojo.com/cost-accounting-course/#curriculum</a></td>
</tr>
<tr>
<td>2</td>
<td>UDEMY Cost Accounting Courses</td>
<td><a href="https://www.udemy.com/topic/cost-accounting/">https://www.udemy.com/topic/cost-accounting/</a></td>
</tr>
<tr>
<td>3</td>
<td>Coursera (ILLINOIS) Cost Behaviour’s, Systems, and Analysis</td>
<td><a href="https://www.coursera.org/learn/accounting-for-managers">https://www.coursera.org/learn/accounting-for-managers</a></td>
</tr>
</tbody>
</table>

**B.Com.LL.B – IV Personal Finance (Students have to enroll in any one of the below course)**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>URL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Edx (Purdue University) Personal Finance</td>
<td><a href="https://www.edx.org/course/personal-finance-purduex-pn-17-2">https://www.edx.org/course/personal-finance-purduex-pn-17-2</a></td>
</tr>
<tr>
<td>2</td>
<td>Coursera (University of Florida) Personal and Family Financial Planning</td>
<td><a href="https://www.coursera.org/learn/family-planning">https://www.coursera.org/learn/family-planning</a></td>
</tr>
</tbody>
</table>

**B.Com.LL.B – V Macro Economics (Students have to enroll in any one of the below course)**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>URL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>UDEMY Basic Economics (Macro Economics)</td>
<td><a href="https://www.udemy.com/egg-timer-economics-3/">https://www.udemy.com/egg-timer-economics-3/</a></td>
</tr>
<tr>
<td>2</td>
<td>Edx(UC3M)</td>
<td>Fundamentals of Macro Economics</td>
</tr>
<tr>
<td>---</td>
<td>-----------</td>
<td>---------------------------------</td>
</tr>
<tr>
<td>3</td>
<td>Coursera (University of California)</td>
<td>The Power of Macro Economics</td>
</tr>
</tbody>
</table>

### B.Com. LL.B – IV Micro Economics (Students have to enroll in any one of the below course)

<table>
<thead>
<tr>
<th>1</th>
<th>UDEMY</th>
<th>Micro Economics</th>
<th><a href="https://www.udemy.com/topic/microeconomics/">https://www.udemy.com/topic/microeconomics/</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Edx (MIT)</td>
<td>Micro Economics</td>
<td><a href="https://www.edx.org/course/microeconomics-1">https://www.edx.org/course/microeconomics-1</a></td>
</tr>
<tr>
<td>3</td>
<td>Coursera (ILLINOIS)</td>
<td>Micro Economics Principles</td>
<td><a href="https://www.coursera.org/learn/microeconomics">https://www.coursera.org/learn/microeconomics</a></td>
</tr>
</tbody>
</table>

### B.A.I.L.L.B-I Micro Economics (Students have to enroll in any one of the below course)

<table>
<thead>
<tr>
<th>1</th>
<th>UDEMY</th>
<th>Micro Economics</th>
<th><a href="https://www.udemy.com/topic/microeconomics/">https://www.udemy.com/topic/microeconomics/</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Edx (MIT)</td>
<td>Micro Economics</td>
<td><a href="https://www.edx.org/course/microeconomics-1">https://www.edx.org/course/microeconomics-1</a></td>
</tr>
<tr>
<td>3</td>
<td>Coursera (ILLINOIS)</td>
<td>Micro Economics Principles</td>
<td><a href="https://www.coursera.org/learn/microeconomics">https://www.coursera.org/learn/microeconomics</a></td>
</tr>
</tbody>
</table>

### B.A.I.L.L.B.- I Political Theory (Students have to enroll in any one of the below course)

<table>
<thead>
<tr>
<th>1</th>
<th>Studyportals (University of Oxford)</th>
<th>Politics: an Introduction, Short Course</th>
<th><a href="https://www.shortcoursesportal.com/studies/55651/politics-an-introduction.html#content:contents">https://www.shortcoursesportal.com/studies/55651/politics-an-introduction.html#content:contents</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Coursera (Yale University)</td>
<td>Moral Foundations of Politics</td>
<td><a href="https://www.coursera.org/learn/moral-politics">https://www.coursera.org/learn/moral-politics</a></td>
</tr>
<tr>
<td>3</td>
<td>Open Yale Courses (Yale University)</td>
<td>Introduction to Political Philosophy</td>
<td><a href="https://oyc.yale.edu/NODE/216">https://oyc.yale.edu/NODE/216</a></td>
</tr>
</tbody>
</table>

### B.A.I.L.L.B.- II Macro Economics (Students have to enroll in any one of the below course)

<table>
<thead>
<tr>
<th>1</th>
<th>UDEMY</th>
<th>Basic Economics (Macro Economics)</th>
<th><a href="https://www.udemy.com/egg-timer-economics-3/">https://www.udemy.com/egg-timer-economics-3/</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Edx(UC3M)</td>
<td>Fundamentals of Macro Economics</td>
<td><a href="https://www.edx.org/course/fundamentals-of-macroeconomics-0">https://www.edx.org/course/fundamentals-of-macroeconomics-0</a></td>
</tr>
</tbody>
</table>
3. II Non-law courses under B.A. LL.B., B.B.A. LL.B., & B.Com. LL.B.:

Resolved to recommend that any proposed changes in the non-law courses by the concerned B.O.S./Faculty meeting should be adopted in the 5 years integrated law programmes. Such changes once approved by the Vidyapith would be duly tabled before the next meeting of B.O.S./Faculty.

3. III B.Com.

a. In B.Com IV Semester revision in the syllabus of *Company Law and Secretarial Practice (Course Code: LAW 201)* was recommended. Board discussed the revision proposed and agreed upon the suggested syllabus keeping in view the amendments done in the law. The boards also recommend implementing the changes w.e.f. 2019-20. Details of changes are enclosed & marked as Annexure – I.

3 IV LL.M. (Specialization-IP Laws)

a. First Semester curriculum, December, 2019

Minor Change *a*

b. Second Semester curriculum, April/May, 2020

Major Change *b,c,d*
a. In LL.M. (IP Laws) I Semester, in view of recent developments and feedback by the teachers, revision in the syllabus of (Code 608) *International Intellectual Property Law* course was proposed. Board also resolved to recommend changes in the courses to be incorporated w.e.f. 2019-20.

b. In LL.M II Semester, the scope of discipline electives was discussed and it was resolved to introduce Discipline Elective and students will be required to choose any one course from the list of Discipline Elective w.e.f. 2019-20.

c. In LL.M. (IP Laws) II Semester, in wake of new developments, the Board discussed on the inclusion of reading electives to the students in the II semester and thereby resolved to recommend introducing the reading electives as follows:
   i. Traditional Knowledge, Traditional Cultural Expression and Genetic Resources (Proposed code LAW 622 R),
   ii. Green Technology and IPR (Proposed code LAW 623 R),
   iii. Emerging Form of IPR (Proposed code LAW 624 R),
   iv. ADR & IP dispute (Proposed code LAW 625 R),

(Students will be required to choose any one reading elective from the above list w.e.f. 2019-20)

Detail proposed changes in syllabus and curriculum structure is enclosed and marked as Annexure-- II,

3. **V LL.M. (Specialization-Business Laws)**

| i. First Semester curriculum, December, 2019 | No Change |
| ii. Second Semester curriculum, April/May, 2020 | Minor Change abc |

a. In LL.M II Semester, the scope of discipline electives was discussed and it was resolved to introduce Discipline Electives and students will be required to choose any one course from the list of Discipline Electives w.e.f. 2019-20. Details are enclosed and marked as Annexure—II

d. In LL.M. (Business Laws) II Semester, in wake of new developments, the Board discussed on the inclusion of reading electives to the students in the II semester and thereby resolved to recommend introducing the reading electives as follows w.e.f. 2019-20:
   i. Traditional Knowledge, Traditional Cultural Expression and Genetic Resources (Proposed code LAW 622 R),
   ii. Green Technology and IPR (Proposed code LAW 623 R),
iii. Emerging Form of IPR (Proposed code LAW 624 R),
iv. ADR & IP dispute (Proposed code LAW 625 R),

(Students will be required to choose any one reading elective from the above list)

Detail proposed changes in syllabus and curriculum structure is enclosed and marked as Annexure—II

4. The Faculty members of legal studies were advised to evaluate the Examiners’ report of different examinations of 2017 and 2018. Board reviewed the evaluation reports submitted by the faculty members and it is found as satisfactory. Some important points mentioned in the report were the need for discussing more number of latest Case Laws in classroom and more attention should be given to improve the language and grammar. The report is enclosed and marked as Annexure-III

5. Faculty members were advised to evaluate the question papers of different examinations of 2017 and 2018 and the Board evaluated the semester examination papers report. On the whole the report is found satisfactory. It has been recommended that for some of the courses the concerned teachers should be advised to suggest a model paper so that the standard of question paper can be improved. The report is enclosed and marked as Annexure-IV

The meeting ended with a vote of thanks to the chair.
Name of Programme: B.A.LL.B./BBA.LL.B./B.Com. LL.B.

Course Details:

Highlighted in existing syllabus + strikethrough = Deleted from existing
Highlighted + bold case = addition to existing
Highlighted in proposed = re-sequenced content

<table>
<thead>
<tr>
<th>S.N</th>
<th>Course List</th>
<th>Learning Outcome</th>
<th>Existing Syllabus</th>
<th>Suggested Syllabus</th>
<th>Remarks</th>
</tr>
</thead>
</table>
| 1   | LAW 103 Law of Contract – I | After the completion of the course student will be able to  
1. Understand various general principles related to contract law.  
2. Deal effectively with the various disputes related to contracts. | No change in content | **Suggested Readings:**  

**Suggested E-Learning Material:**  
| 2. | LAW 105 Law of Torts | After the completion of the course student will be able to  
1. Understand the fundamental principles of tortious liability.  
2. Understand the difference between the law of torts and other laws. | No change in content | Leading Cases:  
1. Jai Laxmi Salt Work (P) Ltd. v/s The State of Gujrat, 1994 (4) S.C.C. 1  
2. Sita Ram v/s Santanu Prasad, AIR 1966 S.C. 1696  
3. P&O Steam Navigation Company v/s Secretary of State for India, (1861) 5 Bom. H.C.R. App. 1  
4. Donoghue v/s Stevenson, (1932) A.C. 562  
5. M.C. Mehta v/s Union of India AIR 1987 S.C. 1086  
7. Ryland v/s Fletcher (1868) L.R. 3 H. L. 330  
8. T.J. Ponnen v/s M. C. Verghese AIR 1970 SC 1876  
9. Union Carbide Corporations v/s Union of India, AIR 1990 SC 273  
<p>|  |  |  |  | Suggested Reading and Suggested E-Learning Material added |</p>
<table>
<thead>
<tr>
<th>3</th>
<th>LAW 102</th>
<th>After the completion of the course student will be able to:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Law of Consumer Protection &amp; Motor Vehicle</td>
<td>1. Develop comprehensive</td>
</tr>
</tbody>
</table>

No change in content

**Leading Cases:**
1. Spring Meadows Hospital v/s Harjal Ahluwalia, 1998 (4) SCC 39
2. Indian Medical Association v/s V.P. Shantha, (1995) 6 SCC 651
3. Lucknow Development Authority v/s A.K.

**Suggested Readings:**

**Suggested E-Learning Material:**
| Act, 1988 | understanding about the existing law on consumer protection in India.
| | 2. Develop awareness about the basic procedures for handling consumer dispute and issues on motor vehicle.
| | 3. Appreciate the emerging questions and policy issues in consumer law and motor vehicle law for future research |
| | |
| | Gupta, AIR 1994 SC  787
| | 5. U.T. Chandigarh Adm. & another v/s Amarjeet Singh, 2009 (4) SCC 660
| | 6. New India Assurance Co. Ltd. v/s M/s Shiva Lal Ramesh Chand, AIR 2008 SC 2620
| | 8. Awaz v/s R.B.I, AIR 2008 (NOC) 2528 (NCC)

**Suggested Readings:**

**Suggested E-Learning Material:**
2. Caveat Emptor: Retrieved from: https://www.hg.org/legal-articles/let-the-
buyers-beware-caveat-emptor-1951

4 LAW 104 Law of Contract – II (Special Contract) After the completion of the course student will be able to: 1. Analyze the implications of a
No change in content Leading Cases:
1. Gajanan Moreshwar v/s Moreshwar Madam, (1942) AB 304
2. Adamson v/s Jarvis, (1827) 4 Bing 66, 130 ER 693
3. Shaw & Co. v/s Simmons & Sons, (1917) 1 KB

Suggested Reading and Suggested E-Learning Material added
contractual arrangement falling under any of the discussed head of special contracts.

2. Determine the legality of the transactions and also the rights and duties of the parties thereto.

3. Deal with the disputes arising out of such contractual arrangements.

4. Revenue Authority v/s Sudarshan Pictures, AIR 1968 Mad. 319
5. Bank of Maharastra v/s Pandurange Keshav Gorvardhan, AIR 2013
6. W.H. Smith & Sons v/s Clinton
7. N.R. Srinivasa Aiyer v/s New India Assurance Co Ltd., AIR 1983 SC 905
8. Central National Bank Ltd. v/s United Industrial Bank, AIR 1954 SC 181
9. Union of India v/s R. Gandhi, President, Madras Bar Association (Civil appeal No. 3067 of 2004)
10. Madras Bar Association v/s Union of India (Civil Appeal No. 3717 of 2005) SC 2010

Suggested Readings:

Suggested E-Learning Material:
<table>
<thead>
<tr>
<th>LAW 106 Legal English</th>
<th>After the completion of the course student will be able to:</th>
<th>No change in content</th>
<th>Journal of Scientific Engineering and Research. Retrieved from <a href="http://www.ijser.in/archives/v6i5/IJSER172511.pdf">http://www.ijser.in/archives/v6i5/IJSER172511.pdf</a></th>
</tr>
</thead>
</table>
| 6 | Law 202 Constitutional Law I | After the completion of the course student will be able to:
1. Understand the need for the constitution
2. Explain the role of the constitution in a democratic society
3. List the key feature of the constitution
4. Appreciate the fundamental right of the citizens of India. | **Objective:** Constitutional Law course is divided into two parts. The purpose of this part i.e. the first part is to acquaint the student with the structure & function of various organs of state.


**Unit II:** Preamble of the Indian Constitution, Union of India and its Territory: - Territory of India, Admission or Establishment of New States, Citizenship in Indian Constitution. | **UNIT I:**

**UNIT II:** Preamble, Territory, Citizenship: - Preamble of Indian Constitution, Territory of India, Admission or Establishment of New States, Concept of single Citizenship under Indian Constitution & Citizenship Act 1955 with latest amendments. | Suggested Reading and Suggested E-Learning Material added
New added topic provide a base for subject.
Topics are clarified and restructured. |
**Unit III**

**The Union Executive:** - The President, Vice-President and Council of Ministers, 
**The State Executive,** 
**The Parliament:** - Composition, Legislative Procedure and Parliamentary Privileges, The State Legislature.

**Unit IV**

**The Union Judiciary:** - The Supreme Court of India, the State Judiciary.

**Unit V**

**Relations between the Union & the States:** - Legislative Relations, Administrative Relations & the Financial Relations; 

**Leading Cases:** -

- S.R. Bommai v. Union of India, AIR 1994 SC 918
- Indra Sawhney v. Union of India, AIR 1993 SC 477
- Menaka Gandhi v. Union of India, AIR 1978 SC 597
- Bacchan Singh v. State of Punjab, AIR 1982 SC 1336
- E.P. Royappa v. State of Tamil Nadu, AIR 1974 SC 555
- M.Nagraj v. Union of India, AIR 2007 SC 71
- Selvi v. State Karnataka, AIR 2010 SC 1974
1974
Chairman, Rly. Board v. Chandrima Das,
(2000) 25 SC 465
Minerva Mills v. Union of India, AIR 1980
SC 1789
Smt. Indra Nehru Gandhi v. Rajnarain,
AIR SC 1951 SC 2299
A.D.M. Jabalpur v. A.K. Shukla, AIR 1976
SC 1207
137
Ajay Hasia v. Khalid Mujib, AIR 1981 DC
147

**Text Books:**
- Basu, D.D., Constitutional Law of India,
- Pandey, J.N., Constitutional Law of India,
- Shukla, V.N., Constitution of India, 1995

**Reference Books:**
- Seervai, H.M., Constitutional Law of India,
- Kashyap, Subhash, Constitution Making
  since 1950, 2008.
- Dicey, A.V., An Introduction to the Law of
  Constitution, New Delhi: Universal Law

**Suggested Readings:**

**Suggested E-Learning Materials:**
| 7 | LAW 204 Family Law I | After the completion of the course student will be able to:  
1. Understand the vast discipline of Hindu Law and other Personal Laws.  
2. Understand the significance of Hindu Law and other Personal Laws.  
3. Get insight into various concepts of Hindu Law and other Personal Laws which will help in shaping their career as Judges, Lawyers, Academicians and Jurists. | **Objective:** The course structure is designed mainly with three objectives in view. First objective is to provide adequate sociological perspectives so that the basic concepts relating to Hindu family are expounded in their social setting. The second objective is to give an overview of some of the current problems arising out of the foundational inequalities in the various Hindu family concepts. The third objective is to view family law as a separate system of personal laws based upon religions.  
**UNIT I:**  
**Introduction to Family Law:** Sources of Hindu Law, Application of Hindu Law, Nature and Origin of Hindu Law as Applied and Interpreted in India, Schools of Hindu Law, Migration and Change of Religion.  
**Marriage:** Concept of marriage in Hindu Law – A sacrament or contract, Essentials of a Valid |  
Law – A sacrament or contract, Essentials of a Valid Marriage, Kinds of marriage and Effects of Void, Voidable and Valid Marriage, Forms of Marriage, Effects of Conversion.

Joint Hindu Family: Introduction, Coparcenaries, Karta-position and powers, Female may be a Karta or not, Charitable Trust under Hindu Law.


UNIT II:
Dowry: Concept of Dowry in Hindu Marriage, The Dowry Prohibition Act, 1961, Effects of Demand and Payment of Dowry.


| Uniform Civil Code | Regarding Maintenance in Hindu Law and Christian Law, Implications of the Provisions in Cr. P.C. (Ss. 125-128) Judicial Approach. **Guardianship and Adoption:** Laws of Guardianship, Types of Guardian, Requisites of a Valid Adoption, Adoption by Foreign Parents, Effects of Adoption, **Legitimacy and Legitimation**, Surrogacy. **UNIT IV: Testamentary Succession & Intestate Succession:** Will, Probate and Codicil, Execution, Attestation and Revival, Will under Hindu Law and Section 30 of Hindu Succession Act, 1956, Will under Indian Succession Act, 1925, General Principles of Succession under Hindu Law, Succession to Hindu Male, Succession to Hindu Female, Disqualified Heirs, **Intestate Succession under Indian Succession Act, 1925**, Stridhan and Section 14 of Hindu Succession Act. **Parentage and Legitimacy:** Brief Study of Section 112 of Indian Evidence Act, **Legitimacy:** Legal Status of Children Born of Void, Voidable Marriage under Hindu Law. **UNIT V: Family Courts:** Object of the Family Courts Act, 1984, Powers, Functions and Jurisdictions, Achievements and Failures of Family Courts in India. **Uniform Civil Code:** Uniform Civil Code, Implications, Efforts of Judiciary and Indian |
Uniform Civil Code, Implications, Efforts of Judiciary and Indian Legislature.

**Leading Cases:**
10. Hanuprasad’s Case

**Text Books:**

**Reference Books:**

**Suggested Readings:**
2007.

Suggested E-Learning Materials:
| 8 | LAW 206 Law of Crimes–I (IPC) | After the completion of the course student will be able to:  
1. Get familiar to the principles of criminal law.  
2. Get acquainted to the latest developments and changes in the field of criminal law. | No change in content | 0/10_chapter3.pdf. | Leading Cases:  
1. J.D. Desai v. State of Bombay, AIR 1960 SC 889  
2. Mehboob Shah v. Emperor, AIR 1943 P.C. 188  
4. Queen v. Dudley and Stephen, (1884) 14 & BD 273  
5. Topan Das v. State of Bombay, AIR 1956 SC 33  
Suggested Readings:  
Suggested E-Learning Material:  
<table>
<thead>
<tr>
<th>LAW 203</th>
<th>Constitution II</th>
<th>After the completion of the course student will be able to:</th>
<th>No change in content</th>
<th>Leading Cases:</th>
</tr>
</thead>
</table>
| 9 | | 1. Understand the salient features of the Indian Constitution  
2. Demonstrate understanding of some substantive law in the field of protection of fundamental rights and judicial procedures.  
2. M.C. Mehta v. Union, AIR 1987 SC 1086  
4. Peoples Union for Civil Liberties v. Union AIR 2005 SC 2419  
understanding of Indian Constitution

2677

**Suggested Readings:**

**Suggested E-Learning Material:**
| LAW 205 Family Law II | After the completion of the course student will be able to:  
1. Understand the vast discipline of Muslim Law and other Personal Laws. Understanding the significance of Muslim Law and other Personal Laws.  
2. Understand the significance of Muslim Law and other Personal Laws  
3. Get insight into various concepts of Muslim Law and other Personal Laws which will help in shaping their career as Judges, Lawyers, Academicians and Jurists. | **Objective:**  
The course structure is designed mainly with three objectives in view. First objective is to provide adequate sociological perspectives so that the basic concepts relating to Mohammedan family are expounded in their social setting. The second objective is to give an overview of some of the current problems arising out of the foundational inequalities in the various Mohammedan family concepts. The third objective is to view family law as a separate system of personal laws based upon religions.  
**UNIT I: Introduction to Family Law:**  
Sources of Muslim Law, Application of Muslim Law, Nature and Origin of Muslim Law as Applied and Interpreted in India, Schools of Muslim Law, Migration and Change of Religion.  
**Marriage:** Concept of Marriage in Muslim Law – A Sacrament or Contract, Essentials of a Valid Marriage, Kinds of Marriage and Effects of Void, Irregular and Valid Marriages, Effects of Conversion.  
**UNIT II: Dower:** Concept of Dower in Muslim Law.  
**UNIT III:** Sources of Muslim Law, Application of Muslim Law, Nature and Origin of Muslim Law as Applied and Interpreted in India, Schools of Muslim Law, Migration and Change of Religion.  
<table>
<thead>
<tr>
<th>Unit I</th>
<th>Muslim Law, Types of Dower, Nature of Dower—whether Inheritable and Transferable, Wife’s Right of Retention of Property in lieu of Mahr, Effects of Non-Payment of Dower.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>UNIT III:</strong> Matrimonial Reliefs: Theories of Divorce, Grounds &amp; Kinds of Divorce under Muslim Law. <strong>Guardianship, Parentage and Adoption:</strong> Laws of Guardianship, Type of Guardian, Legitimacy and Legitimation, Acknowledgement of Sonship under Muslim Law, Adoption under Muslim Law – Whether Recognized or Not?</td>
</tr>
<tr>
<td></td>
<td><strong>UNIT IV:</strong> Gift/Hiba: Concept of Gift/Hiba under Muslim Law, Types of Gifts <strong>Wakf:</strong> Concept of Wakf under Muslim Law; Object, Essentials and Kinds of Wakf; Doctrine of Mushaa; Mutawalli; Wakf and Sadaqah Distinguished.</td>
</tr>
</tbody>
</table>

This is more appropriate
under Indian Succession Act, 1925, Law of Inheritance under Muslim Law, Intestate Succession under Indian Succession Act, 1925.

**Law of Pre-Emption:** Concept of Pre-Emption, Law of Pre-Emption or Shufaa under Muslim Law, Constitutional Validity of the Right of Pre-Emption.

**Leading Cases:**
2. Rosy Jacob v. Jacob A. Chakramakkal, 1973 AIR 2090, 1973 SCR (3) 918
4. Immambandi v. Mutsaddi (1918) 45, I.A. 71
5. Amjad Khan v. Ashraf Khan, 56 I.A. 218
10. John Vallamattom v. UOI, AIR 2003 SC 2902

**Text Books:**

Indian Succession Act, 1925.

**Law of Pre-Emption:** Concept of Pre-Emption, Law of Pre-Emption or Shufaa under Muslim Law, Constitutional Validity of the Right of Pre-Emption.

**Leading Cases:**
2. Rosy Jacob v. Jacob A. Chakramakkal, 1973 AIR 2090, 1973 SCR (3) 918
4. Immambandi v. Mutsaddi (1918) 45, I.A. 71
5. Amjad Khan v. Ashraf Khan, 56 I.A. 218
11. John Vallamattom v. UOI, AIR 2003 SC 2902

**Suggested E-Learning Materials:**
3. Ahmad, Aqil. (2016). *Mohammedan*
<table>
<thead>
<tr>
<th>Reference Books:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Suggested E- Learning Materials:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
Course Objective: The purpose of this course is to study the fundamental concepts central to Company Law. In the course of this programme, the students will be introduced to the basic power

1. Demonstrate
2. Critically analyse complex problems in relation to regulation of companies, apply the legal principles studied to these problems, evaluate competing arguments or solutions and present well supported conclusions both orally and in writing.

3. Form a critical judgment on areas of controversy within the topics studied.

UNIT I: Introduction to Company Jurisprudence: Origin and Development of Company Law in India and in other provinces; Major legislations applicable to companies; Meaning and Nature of Company with emphasis on its advantages and disadvantages over other forms of business organizations; Kinds of Companies; Consequence of Incorporation: Corporate Personalities, Lifting and Piercing of the Corporate Veil.


UNIT I: Introduction to Company Jurisprudence: Origin and development of Company Law in India and in other provinces; Major legislations applicable to companies; Meaning and nature of company with emphasis on its advantages and disadvantages over other forms of business organizations; Kinds of Companies; Consequence of Incorporation: Corporate Personalities, Lifting and Piercing of the Corporate Veil.
**UNIT III: Members and Shareholders:**
- Membership of Company, its acquisition and termination, Share Holders role in the Management of the Company, Share and Share Capital – Meaning Nature and Kinds, Various Right and Duties attached to these Shares, Issuance and Allotment of Shares, Pre-emptive Rights.
- Company Management and Administration: Directors – Meaning, Qualification, Type, Appointment of Board of Directors, Duties and Liabilities of Director, Legal Position of Director, Removal and Resignation of the Director, Restrictions on the Power & Restructuring of the Board of Directors
- Company Secretary - Qualifications and disqualifications of Company Secretary, Appointment, Position, Duties.

**UNIT IV: Capital Management:**
- Borrowing powers, Mortgages and charges, Dividends, Debentures.
- Company Meetings and Resolutions: Types of Meetings, Statutory General Meetings, Annual General Meeting and Extraordinary General Meetings, Essential Conditions of Valid Meetings, Procedure for Calling Company Meetings, Resolutions – Kinds and Procedures relating thereto.
- Prevention of Oppression and Mismanagement: Investigation into the Affairs of Companies.

**UNIT III: Members and Shareholders:**
- Acquisition and termination of membership; Share Holder's role in the Management of the Company; Shares– meaning nature and kinds, various right and duties attached to these Shares; Allotment of Shares, Pre-emptive rights.
- Company Management and Administration: Directors – Legal Position of Directors; qualification, type; appointment of Board of Directors; duties and liabilities of director; Removal and Resignation of the Director; Independent Directors; Company Secretary - Qualifications and disqualifications, appointment, position, duties.

**UNIT IV: Capital Management:**
- Borrowing powers, Charges, Dividends, Debentures.
- Company Meetings: Types of meetings, essential conditions of valid meetings, procedure for calling company meetings; Resolutions – Kinds and procedures relating thereto.
- The rule of Majority - Prevention of Oppression and Mismanagement; Investigation into the affairs of Companies.

**Deletion of certain words due to amendments in Company Law**

**Deletion of some word & Reconstructi on to bring clarity and considering latest amendment**
UNIT V: Corporate Reconstruction: A brief introduction to Corporate Insolvency, Reconstruction, Amalgamation and Takeover.


Text Books:

Reference Books:

UNIT V: Corporate Restructuring - modes: A brief introduction to Corporate Insolvency.

Winding Up: Modes of Winding up of companies; Official Liquidator - Appointment and Powers.

Suggested Readings:
5. Company Cases (Law Journal)
6. Insolvency and Bankruptcy Code, 2016

Suggested E-Learning Materials:
1. ICSI (2019, Feb 8). Retrieved from https://www.icci.edu/publication-icsi/
3. Insolvency and Bankruptcy Board of India (2019, Feb 8). Retrieved from https://ibbi.gov.in/resources/articles

13 LAW 303 Forensic Science

After the completion of the course student will be able to:

No change in content

Suggested Readings:
1. Know about collection, processing, analysis, and evaluation of evidence.
2. Understand basic principles of crime scene investigation, including the recognition, collection, identification, preservation, and documentation of physical evidence.
3. Develop an understanding of the scientific method and the use of problem-solving within the field of forensic science.
4. Identify the role of the forensic scientist and physical evidence within the criminal justice system.
5. Develop the ability to document and orally describe crime scenes, physical evidence, and scientific processes.

Suggested E-Learning Material:

References:
| 14 | LAW 305 Jurisprudence – I | After the completion of the course student will be able to:  
1. Develop their intellectual skills by develop a critical understanding of law.  
2. Realize the great potential for interaction between legal philosophy and legal practice.  
3. Formulate what relevant questions to be asked when laws are being discussed or legal reforms are being proposed.  
4. Analyze the consequences of law and its administration on social welfare and may think about changes for the betterment of the superstructure of laws. | Course Objective: At the heart of the legal enterprise is the concept of law. Without a deep understanding of this concept neither legal education nor legal practice can be a purposive activity oriented towards attainment of justice in society. The objective of this paper is to impart knowledge of doctrines about law and justice, developed over the years, in various nations and historical situations.  
Note: The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.  
UNIT I:  
Introduction: Meaning, Scope and Nature of Jurisprudence, Importance of the Study of Jurisprudence, Kinds of Law; Relationship between Jurisprudence and Legal Theory.  
UNIT II:  
Natural Law School: Classical Natural Law, Revival of Natural Law – Rudolf Stammler; Law and Morality  
UNIT II:  
Law and Morality- Hart – Fuller Debate, Hart – Devlin Debate |
<table>
<thead>
<tr>
<th>UNIT III:</th>
<th>UNIT III:</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIT IV:</td>
<td>UNIT IV:</td>
</tr>
<tr>
<td>Sociological School: Background and Characteristics, Inhering Ehrlich and Roscoe pound; Duguit</td>
<td>Historical School: Frederick Karl Von Savigny, Sir Henry Maine; Realist Movement: American Realism: Background and Characteristics, Holmes, Llewelyn and Frank; Scandinavian Realism: Views of Hagerstorm, Olivercrona and Alf Ross</td>
</tr>
<tr>
<td>UNIT V: Historical School: Frederick Karl-Von-Savigny, Sir Henry Maine; American Realist School: Background and Characteristics, Holmes, Llewelyn and Frank; Marxist Theory: Law as Ideological Apparatus, Theory of Karl Marx;</td>
<td>Marxist Theory: Law as Ideological Apparatus, Theory of Karl Marx.</td>
</tr>
<tr>
<td>Leading Cases: -</td>
<td>Leading Cases: -</td>
</tr>
<tr>
<td>Text Books: -</td>
<td>Suggested Readings:</td>
</tr>
</tbody>
</table>

Phases of Natural Law tradition is being clarified. Finnis is one of the important
2008  

**Reference Books:**  

<table>
<thead>
<tr>
<th>Year</th>
<th>Authors</th>
<th>Title</th>
<th>Edition Details</th>
</tr>
</thead>
</table>

**Suggested E-Learning Materials:**  
- Thinkers of modern Natural law. Therefore it is included.  
- Two topics, H.L.A. Hart: Primary and Secondary Rules and Hart - Dworkin Debate is being added.  
- Proposed syllabus for Unit IV & V are being equally divided.
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>LAW 307 Labour Law – I</td>
<td>After the completion of the course student will be able to: 1. Define the provisions No change in content</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Leading Cases: 1. Rangaswami v. Registrar of Trade Unions, AIR 1962 Mad 231 2. Chairman, SBI v. All Orissa State Bank</td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>Case Study</th>
<th>Case Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Officers Association, AIR 2002 SC 2279</td>
<td></td>
</tr>
<tr>
<td>Rohtas Industries v. Its Union, AIR 1976 SC 425</td>
<td></td>
</tr>
<tr>
<td>Bangalore Water Supply and Sewerage Board v. A. Rajappa, AIR 1978 SC 548</td>
<td></td>
</tr>
<tr>
<td>Indian Banks Association v. Workmen of Syndicate Bank, AIR 2001 SC 946; (2001) 3 SCC 36</td>
<td></td>
</tr>
<tr>
<td>Gujarat Steel Tubes Ltd. v. Gujarat Steel Tubes Mazdoor Sabha, (1980) 2 SCC 593</td>
<td></td>
</tr>
<tr>
<td>State of Rajasthan v. Remeshwar Lal Gahlot, AIR 1996 SC 1001</td>
<td></td>
</tr>
<tr>
<td>U.P. State Brassware Corporation Ltd. v. Uday Narain Pandey, (2006) 1 SCC 479</td>
<td></td>
</tr>
<tr>
<td>Deena v. Union of India, (1983) 4 SCC 645</td>
<td></td>
</tr>
<tr>
<td>Gaurav Jain v. Union of India, AIR 1990 SC 292</td>
<td></td>
</tr>
<tr>
<td>Workmen of Dimakuchi Tea Estate v. Dimakuchi Gopal Patwardhan, AIR 1957 SC</td>
<td></td>
</tr>
<tr>
<td>Central Province Transport Service v. Raghunath Gopal Patwardhan, AIR 1957 SC</td>
<td></td>
</tr>
<tr>
<td>Dharangdhan Chemical Works Ltd. v. State of Sourashtra, AIR 1957 SC 264</td>
<td></td>
</tr>
</tbody>
</table>
Suggested Reading:

Suggested E-Learning Material:
<table>
<thead>
<tr>
<th>New Course Added</th>
<th>Description</th>
<th>Suggested Readings</th>
<th>Leading Cases</th>
</tr>
</thead>
</table>
| LAW 302 Environmental Law | After the completion of the course student will be able to:  
1. Evaluate and formulate environmental law and policy.  
2. Understand effectively the working of the Institutions relating to environment.  
3. Develop ability to assess the social and ecological impacts of environmental law and policy. | No change in content | No change in content |
| LAW 304 Interpretation of Statutes and principles | After the completion of the course student will be able to:  
1. Locate, identify and critically analyse | No change in content | No change in content |

**Suggested Readings**:  

**Suggested E-Learning Material**:  

**Leading Cases**:  
<table>
<thead>
<tr>
<th>of legislation</th>
<th>relevant statutes, statutory provisions and legislative instruments, as well as pertinent judicial authority;</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Interpret the appropriate provisions using the accepted tools and techniques of statutory interpretation;</td>
<td></td>
</tr>
<tr>
<td>3. Apply statutory provisions to fact scenarios and communicate the interpretation, nature and effect of statutory provisions to relevant stakeholders, such as clients and courts.</td>
<td></td>
</tr>
</tbody>
</table>

6. R.M.D.C. v. Union of India, AIR 1957 SC 628  
8. A.S. Sulochana v. C. Dharmalingam, AIR 1987 SC 242

**Suggested Readings:**  
3. Tandon, M.P. *Interpretation of Statutes and Legislation*. Allahabad: ALA  

**Suggested E-Learning Material:**  
After the completion of the course student will able to:

1. Resolve typical legal conflicts select and interpret codes and other current legislation.
2. Use this skill in practice but will also be motivated to take up detailed historical studies on his own after the course.
3. Logically analyze the legal concepts sharpens the logical technique of the students.
4. Find the difference between enforcement of codes and cases.
5. Defend their rights in conflicts with the governmental bodies, officials, other individuals (private and public persons).

No change in content

**Leading Cases:**
1. Ashray Adhikar v. Union of India, AIR 2002 SC 554
5. Rylands v. Fletcher, (1868), 3 HL 330
7. In Re Delhi Law Act case, AIR 1951 SC 347
11. M.C. Mehta v. Union of India, AIR 1987 SC 1086

**Suggested Readings:**


---

<table>
<thead>
<tr>
<th>20</th>
<th>LAW 308 Labour Law-II</th>
<th>After the completion of the course student will be able to:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1. Understand the provisions of the Factories Act, 1948.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Know the provisions</td>
</tr>
</tbody>
</table>

Leading Cases:

1. Uttaranchal Forest Development Corporation and Another v. Jabar Singh & others, 2006 INDLAW SC 1247

Suggested Readings:

|   | Introduction to labour and industrial laws, 4th edition, New Delhi: LexisNexis  

**Suggested E-Learning Material:**  

| 21 | LAW 402  
Civil Procedure | After the completion of the course student will able to:  
No change in content.  

**Suggested Readings:**  
1. Analyze, outline and assess the structure and purpose of the civil courts system as it presently operates.

2. Assess the sources of procedural rules and practices in the Supreme Court. Assessment criteria.

3. Analyze and evaluate the steps prior to litigation, the process of preparation for trial and the enforcement of judgments or orders and costs.


Suggested E-Learning Material:


- After the completion of the course student will be able to:
  1. Aware about constitution of Criminal Courts & requisites for

| LAW 404 Criminal Procedure Code-I | After the completion of the course student will be able to: | No change in content | **Suggested Readings:**
|---------------------------------|-------------------------------------------------------------|----------------------|----------------------------------|
| **LAW 406** | Optional Paper-1 | **Health Law** | **Objective:** The matters relating to health are as ancient as human civilization itself, giving rise to many legal and moral issues of varying degree at different stages of advancement in the sphere of medical science. The objective of this course is to impart the students with knowledge of the relation between law and health. **Note:** The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit. | **Course Contents:**

**UNIT I: Basic Concepts/Introduction**
(a) Concept of Health, Constitutional Provisions relating to Health, Health as Human Rights, Health Care and Public Health in India
(b) Mental Health – Indian Mental Healthcare Act, 2017

**UNIT II: Medical Science & Technology**
(a) Infertility: Causes of Infertility and Remedies, Pregnancy, Artificial Reproductive Techniques – Artificial Insemination, IVF, Test Tube Baby, Surrogacy and Surrogacy Bill
(b) Abortion: Classification of Abortion, Law relating to Abortion - Medical Termination of Pregnancy |
profession, and topics like medical negligence, euthanasia, surrogacy, etc.

3. Develop critical thinking and communication skills through various case-analysis and legal research.

4. Gain the knowledge that will help in acquiring the practical skills to work as judicial officers, advocates, legal officers, etc.

UNIT I:  
(a) Human Health: Concept of Health
(b) Human Body: Different parts of body, Different system of the body with their organs, Physiology of certain body system (like cardiovascular system, digestive system, respiratory system & excretory system, brain & spinal cord) Blood – composition, function & action as a drug.

UNIT II:  
Medical Jurisprudence:  
Historical perspective, Definition and scope, Inter – relationship between law & Medical Jurisprudence, Role of Medical Jurisprudence in criminal investigations.

UNIT III:  
Medical Negligence & Liability
(a) Medical Negligence: Civil and Criminal Negligence, Provisions in I.P.C. and Cr.P.C.
(b) Liability of Doctors: Civil and Criminal Liability of Doctors, Vicarious Liability of Doctors, Liability of Doctors under Consumer Protection Act, 1986,
(c) Defences: Volenti Non fit Injuria, Novus Actus Interveniens, Therapeutic Misadventure, Contributory Negligence, Product Liability, etc.
(d) Exceptions: Doctrine of res ipsa loquitur, Doctrine of Common Knowledge.

UNIT IV: Law Relating to Medical Men
(a) Medical Ethics: Indian Medical Council, State Medical Council, Indian Medical Councils Act, 1956, Code of Ethics by World Association of Human Experimentation (Helsinki Declaration).
(b) Laws regulating Medical Profession: The Indian Medical Council Act, 1956: Objectives, Definition and Constitution of different Boards and their powers, Punishments & Penalties
(c) Ayushman Bharat Yojana

Some Contents of Unit I and III are remove keeping in view the legal aptitude of the students.

Unit II is being removed to avoid repetition from that of Forensic Science.
UNIT IV: Medical Negligence & Liability

**Medical Ethics & Etiquettes:** Indian Medical Council, State Medical Council, Indian Medical Councils Act, 1956, Code of ethics by world Association on Human experimentation.

**Medical Negligence:** Civil Negligence, Criminal Negligence, Contributory Negligence, Joint tort feasors.

**Medical Liability:** Civil liability of doctors, Criminal liability of doctors, Vicarious liability of doctors, Liability under Consumer Protection Act, 1986.

**Penal laws for Medical Negligence:** Provisions of IPC, Provisions of Cr. P.C., Doctrine of res ipsa loquiter, Doctrine of

UNIT V:

**Other Relevant Laws**

(a) Transplantation of Human Organs & Tissues Act, 1994.

(b) Drug & Cosmetic Act, 1940: Objectives & definition; Blood – Action as Drug; Drug Licensing Procedure, Comparative study of Foreign Law & Cases decided by Courts.

(c) Patent Regime in Pharmaceutical Industry

(d) Law Relating to Poison – Provisions in I.P.C., Poison Act, 1919

(e) Euthanasia– Indian Law and Cases decided by Indian Courts; Comparative Study of Foreign Law.

Suggested Readings:


Suggested E-Learning Materials:


Syllabus.

Certain Units of Syllabus is restructured for systematic understanding.
common knowledge, novus actus interveines, and Therapeutic misadventure.

UNIT V: Law Relating to Medical Men
The Indian Medical Council Act, 1956: Objectives, Definition & constitution of different boards and their powers, Punishments & penalties; Abortion & Medical Termination of Pregnancy: Definition & classification of abortion, Criminal abortion & duties of RMP, MTP Act, PCPNDT Act.


Suggested Books:
1. Modi’s Book of Medical Jurisprudence & Toxicology.
3. Book by Nandita Adhikari

Suggested Reference Journals:
1. British Medical Journals.
3. Journal of Medical Council of India.


Leading Cases:
1. Aruna Ramchandra Shaunbaug vs. Union of India &Ors., 7 March, 2011
2. Bolam vs. Friern Hospital Mgmt. Committee, 1957 (1) WLR 583
5. Indian Medical Association vs. V. P. Shantha &Ors., 13 November, 1995
6. Jacob Mathew vs. State of Punjab &Anr., 5 August, 2005
7. Kunal Saha vs. AMRI, 2006 CPJ 142 (NC)
8. Parmanand Katara vs. Union of India &Ors., 1989 4SCC 286
10. Vincent vs. Union of India, 1987 SC 990

Additional Reading Materials and Cases are added to update the Syllabus.
<table>
<thead>
<tr>
<th>Optional Paper -2 Added Energy Law</th>
<th>the course student will be able to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Develop legal awareness about the rapidly expanding energy sectors and its future along with various alternatives of energy system.</td>
<td></td>
</tr>
<tr>
<td>2. Develop mastery in negotiating investment deals for energy companies and frame energy policies for companies.</td>
<td></td>
</tr>
<tr>
<td>3. Deal with regulatory bodies and the government and to have consultation with energy companies.</td>
<td></td>
</tr>
<tr>
<td>4. Understand the effects of Global warming and Green house gas emissions.</td>
<td></td>
</tr>
</tbody>
</table>

Introduction to Energy sector
Energy: Meaning, importance and history; political economy of energy production and use for development.
Ecological principle of nature; Energy flow in the ecosystems.
Energy Sources: Classification of energy – Renewable & Non renewable.
Global energy scenario: Features of Global energy issues; various convention and treaties at International level.
Overview of India’s energy scenario: Government & its policies- In light of economy, environment, development and policy.

UNIT II:
Law & Energy Law on Electricity - Generation, transmission, distribution, promoting competition, electricity tariff, subsidies, environmental policies, Central Electricity Authority, Appellate Tribunal under Electricity Act 2003.
Policy on Oil & Natural gas: New Exploration Licensing Policy (NELP) - Production Sharing Contracts; pricing mechanism; unconventional gases (CBM and Shale gas)
Nuclear energy & liability: Necessity of the Nuclear Liability Act 2010

UNIT III:
Environmental concerns and Sustainability: Environmental and ethical concerns: Environment effects of energy extraction, conversion and use; Environment effects of energy extraction, conversion and use; Sources of pollution; primary and secondary pollutants.
Consequences of pollution growth; air, water, soil, thermal, noise pollution—cause and effect; Pollution control methods; Environmental laws on pollution control. Global warming; Green house gas emission, impacts, mitigation. Causes of global, regional & local climate change United Nations Frameworks Convention on climate change (UNFCC)

UNIT IV:
Renewable Energy and Energy conservation

UNIT V:
Energy and future
Future Energy Systems; Clean Energy Technologies; Hydrogen Energy; Chemical Sources of Energy (Fuel Cells); Battery Operated Vehicles; Geo Thermal Energy; Ocean Energy; Biofuels

Suggested Reading:
| 24 | LAW 409 Principles of Taxation Law | After the completion of the course student will be able to:  
1. Define the procedure of direct tax assessment.  
2. Know procedural rules relating to filing | No change in content | Suggested Readings:  
of IT return on individual basis

3. Get thorough knowledge about the means and techniques of computing the total income and define tax complicacies and structure.

4. Imbibed with the understanding of amendments made from time to time in Finance Act

5. Make direct tax assessment

6. The Income Tax Act, 1961 (Bare Act)

Suggested E-Learning Material:

25 LAW 410
Public International Law

After the completion of the course student will be able to:

1. Pursue careers in government agencies, international organisations, non-governmental organisation and the private law firms which are dealing in global legal issues.

No change in content

Suggested Reading:
<table>
<thead>
<tr>
<th>26</th>
<th>LAW 508 Profession al Ethics and Accountancy for Lawyers</th>
</tr>
</thead>
<tbody>
<tr>
<td>After the completion of the course student will be able to:</td>
<td>Objective: Lawyers are supposed to perform an important function of helping people to abide by the law. They are officers of court and supposed to help them arrive at the truth and just resolution of disputes. In the successful operation of the lawyers to the cause of Justice various ethical questions arise. The purpose of this paper is to acquaint the student with: What ethical standards are expected of the lawyers and how are such standards enforced?</td>
</tr>
<tr>
<td>1. Demonstrate comprehensive and accurate knowledge and understanding of code of conduct required for Legal Profession.</td>
<td>UNIT I: The Historical development of legal profession and its responsibilities; the equipment of the lawyer; Seven lamps of Advocacy; Conduct in</td>
</tr>
<tr>
<td>2. Exhibit understanding of Lawyers in the whole process of administration of justice.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>UNIT II: The Bar Council of India Rules on standards of professional ethics:</th>
<th>UNIT II: The Bar Council of India Rules on standards of professional ethics: Duty to the court, Duty to the client, Duty to opponent, Duty to colleagues, Duty in imparting training, Duty to render legal aid, Restriction on other employments, Conditions for right to practice, How to address the court, Dress to be worn by advocates. Professional or other misconduct; Powers of the Disciplinary committee of the Bar Council of India; Procedure of complaints against advocates; Punishments for misconduct and Remedies against order of punishment.</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIT III: Bench Bar Relationship: Meaning, necessity, nature and scope, Reciprocity as partners in administration of justice, rights and privileges of an advocate</td>
<td>UNIT III: Bench Bar Relationship: Meaning, necessity, nature and scope, Reciprocity as partners in administration of justice – Duties of Judges and Advocates</td>
</tr>
<tr>
<td>UNIT IV: The Contempt of Courts Act, 1971: Historical development of Contempt of Courts Act in India, Object and constitutional validity, Meaning of contempt, Kinds of contempt, Defenses</td>
<td>UNIT IV: The Contempt of Courts Act, 1971: Historical development of the Act in India; its object and constitutional validity; meaning of contempt; kinds of contempt; defenses available to contemnor; Nature and extent of punishment, remedies;</td>
</tr>
</tbody>
</table>
available to contemnor, Nature and extent of punishment, remedies, Contempt by lawyers, judges, state and corporate bodies.

**Judgments regarding contempt of court:**


vi. Justice C.S. Karnan vs The Honourable Supreme Court of India & Ors, decided on 23rd August, 2017


**Books:**

3. Sandeep Bhalla, Advocate Act and

**Contempt by lawyers, judges, state and corporate bodies.**

**Judgments regarding contempt of court:**


vi. Justice C.S. Karnan vs The Honourable Supreme Court of India & Ors, decided on 23rd August, 2017

**UNIT V: Accountancy for lawyers (Elementary Accountancy):** Need for maintenance of accounts for Lawyers - Liability of the Lawyer arising out of Accounts:

Elementary aspects of Accounting - Accounting system; Rules for recording; Books of accounts - Cash Book, Journal and ledger; Final Accounts (Income & Expenditure Account, Balance Sheet)

**Suggested Readings:**

3. Sandeep Bhalla. Advocate Act and

Addition & deletion of certain words for avoiding repetition for bringing clarity

Reconstruction to bring clarity
<table>
<thead>
<tr>
<th></th>
<th>LAW 401</th>
<th>After the completion of</th>
<th>No change in content</th>
<th>Leading Cases:</th>
</tr>
</thead>
<tbody>
<tr>
<td>27</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Suggested E-Learning Materials:**
1. Supreme Court Bar Association (2015, Feb 9). A Lecture by Mr. Dushyant Dave (Sr. Advocate) - Part 1. Retrieved from https://www.youtube.com/watch?v=GQnfC8UhX18
2. Supreme Court Bar Association (2015, Feb 9). A Lecture by Mr. Dushyant Dave (Sr. Advocate) - Part 2. Retrieved from https://www.youtube.com/watch?v=h9JNA-0gYnE

**New Case added**

**Reconstruction for bringing clarity**

**Leading Cases:**

4. J. P. S. Sirohi, Professional Ethics, Lawyers Accountability, Bench Bar Relationship, ALA.
| Administrative Law | the course student will be able.  
1. Analyse the advanced principles of administrative law, undertake self-directed legal research at primary level and evaluate complex legal information with a particular emphasis upon legislation.  
2. Apply principles of Administrative law to complex legal problems.  
3. Analyse the impact and operation of administrative law for government accountability  
4. Be aware about the legal remedies under Administrative law. | 1. Rai Sahib Ram Jawaya Kapur v. State of Punjab, AIR 1955 SC 549. 08  
2. ADM Jabalpur v. Shivkant Shukla, AIR 1976 SC 1207  
3. Indira Gandhi (Smt.) v Raj Narain AIR 1975 SC 2299  
7. G.N. Nayak v. Goa University, AIR 2002 SC 790. 189  
15. Om Kumar & Others v. Union of India, AIR 2000 SC 3689  
16. R. v. Secretary of State for the Home Department, Ex Parte Daly, 2001] UKHL 26  
19. L Chandra Kumar v. Union of India and others, AIR 1997 SC 1125

Suggested Readings:

Suggested E-Learning Materials:


| 28 | LAW 403 Civil Procedure Code-II | After the completion of the course student will be able to:
1. Understand the practical aspects of Civil Procedure.
2. Research properly and cite Legal authorities, such as cases, statutes and secondary sources.
3. Understand the remedial procedure under the Civil Procedure. | No change in content | Course Objective:
1. To explain the procedure in relation to institution of suits.
2. To make the students understand about the procedure in relation to execution of a decree.
3. To impart the knowledge about the provisions related to Appeals, Review, Reference, etc.
4. To make the students aware about the provisions relating to Limitation act.

Suggested Books:
Suggested E- Learning Materials:


After the completion of the course student will able to:

1. Be aware with the intricacies of trial proceedings.
2. Understand the concept of plea bargaining, double jeopardy etc under

Suggested Readings:


E- Learning Material:

<table>
<thead>
<tr>
<th>LAW 407 Human Rights Law and Practice</th>
<th>After the completion of the course student will able to:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No change in content</td>
</tr>
<tr>
<td>1. Think analytically about the implementation and development of international human rights law and to apply this body of law in your own professional and national setting.</td>
<td></td>
</tr>
<tr>
<td>2. Promote an advanced and complex understanding of the theoretical, conceptual and</td>
<td></td>
</tr>
</tbody>
</table>

**Leading Cases:**

1. Aruna Ramchandra Shanbaugh v/s Union of India, AIR 2011 SC 1290
2. Dr. B.L. Wadehra v/s Union of India, (1996) 2 SCC 594
3. Rudal Shah v/s State of Bihar, AIR 1983 SC 1086
5. Chairman Rly. Board v/s Chandrima Das, AIR 2000 (2) SCC 465
6. Ramchandra Rao v/s State of Karnataka, AIR 2002 SC 1856
9. Vishakha v/s State of Rajasthan, AIR 1997 sc 3510

**3.** Understand remedial measures under criminal justice system.


practical challenges facing the fields of human rights law and sustainable development, adopting an interdisciplinary approach.

3. Analyze complex problems, find and deploy a variety of legal authorities, and communicate effectively in a variety of settings.

Suggested Readings:

Suggested E-Learning Material:
| LAW 408 Intellectual Property Laws | After the completion of the course student will be able to:  
1. Use the principles of various IP laws while analyzing a problem related to IPR.  
2. Assess the ways in which legislation and global policy influence the socio-economic environment in India and abroad.  

**Suggested Readings:**  

**Suggested E-Learning Material:**  
   <https://www.wto.org/english/docs_e/legal_e/27-trips_01_e.htm>  
3. Traditional Knowledge and IPR (2018, January 15)  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Suggested Readings</th>
</tr>
</thead>
</table>
| LAW 501 | Alternative Dispute Resolution | After the completion of the course student will be able to:  
1. Understand various methods of resolving disputes under ADR system.  
2. Develop understanding of participants' negotiating behavior  
3. Use such processes to advance the interests of clients. | No change in content  
Suggested Readings:  
|            |              |             | Suggested E-Learning Material:  
| LAW 411 (suggested new course code) Banking Law and Negotiable Instrument s Act (LAW 502) | After the completion of the course student will be able to:  
1. Understand the banking operations that form the part of day today life.  
2. Get an exposure to legal and regulatory aspects that have a bearing on banking operations.  
3. Advice and guide in basic banking operation and will be job ready for banking jobs.  

Objective: As there is a growing demand for qualified manpower in the banking sector with accent on banking knowledge and skills, the course is aimed at exposing students to the legal and regulatory aspects that have a bearing on banking operations.  

UNIT I: INTRODUCTION  
i) Evolution of Banking and its history in India.  
ii) Bank, Banking and Bank Regulation.  
iii) Structure and function of Banking Institutions—The different types of Banks viz. Central Bank, Commercial Bank, Co-operative Banks, Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview.  
iv) Commercial Banks: Structure and function.  

UNIT I: INTRODUCTION  
i) Evolution of Banking and its history in India.  
ii) Bank, Banking and Bank Regulation.  
iii) Structure and function of Banking Institutions—The different types of Banks viz. Central Bank, Commercial Bank, Co-operative Banks, Specialized Banks, Regional Rural Banks (RRBs), NABARD, Financial Institutions and their respective functions – An Overview.  
iv) Commercial Banks: Structure and function.  

Relation between Banker and Customer  
i) Legal character of Banker – Customer relationship.  
ii) Rights and obligations of Banker.  
iii) Types of Accounts.  

https://www.yalelawjournal.org/note/mandatory-and-fair-a-better-system-of-mandatory-arbitration  

<table>
<thead>
<tr>
<th>Relation between Banker and Customer</th>
<th>UNIT II: RESERVE BANK OF INDIA: Structure and Functions</th>
</tr>
</thead>
<tbody>
<tr>
<td>i) Legal character of Banker – Customer relationship.</td>
<td>i) Central Banking: Organizational Structure of RBI</td>
</tr>
<tr>
<td>ii) Rights and obligations of Banker.</td>
<td>ii) Functions of the Reserve Bank</td>
</tr>
<tr>
<td>iii) Types of Accounts.</td>
<td>• Primary functions</td>
</tr>
<tr>
<td>iv) Principles of good lending.</td>
<td>• Secondary functions</td>
</tr>
<tr>
<td>v) Types of Loans</td>
<td>iii) Controlling function of RBI over Banking and Non-Banking Companies</td>
</tr>
</tbody>
</table>

UNIT II: RESERVE BANK OF INDIA: Structure and Functions

- i) Central Banking: Organizational Structure of RBI
- ii) Functions of the Reserve Bank
  - Primary functions
  - Secondary functions
- iii) Controlling function of RBI over Banking and Non-Banking Companies

UNIT III: BANKING REGULATION ACT, 1949

- i) Control over Management.
- ii) Prohibition of certain activities in relation to Banking Companies.
- iii) Acquisition of the undertakings of Banking Companies.
- iv) Suspension of Business and winding up of Banking Companies.
- v) Special provisions for speedy disposal of winding up proceedings.
- vi) Powers of the Central Government towards Banking Companies.

UNIT III: BANKING REGULATION ACT, 1949 (With latest amendments)

- i) Control over Management.
- ii) Prohibition of certain activities in relation to Banking Companies.
- iii) Acquisition of the undertakings of Banking Companies.
- iv) Suspension of Business and winding up of Banking Companies.
- v) Special provisions for speedy disposal of winding up proceedings.
- vi) Powers of the Central Government towards Banking Companies.(10)
**UNIT IV: LAWS OF RECOVERY & INSOLVENCY (With latest amendments)**

A) **Recovery Of Debts Due To Bank & Financial Institutions (RDDB) Act, 1993**
   i) Purpose and Constitutional Validity of Act
   ii) Establishment, Composition and powers of DRT and DRAT

B) **Securitization And Reconstruction Of Financial Assets And Enforcement Of Security Interest (Sarfaesi) Act, 2002**
   i) Purpose and Constitutional Validity of Act
   ii) Applicability of Act & it's enforceability

C) **The Insolvency And Bankruptcy Code, (IBC) 2016**
   i) Application of Code –For Corporate Persons, Individuals and Partnership Firms
   ii) Corporate Insolvency Resolution & Liquidation Process
   iii) Adjudicating Authority - Offences And Penalties
   iv) The Insolvency And Bankruptcy Board Of India - Powers and functions of Board
   V) Home buyers at par with Financial Institutions

---

**UNIT V: THEGOTIABLE INSTRUMENTS**
UNIT V: LAWS OF NEGOTIABILITY & PAYMENT SETTLEMENT (With latest amendments)

A) The Negotiable Instruments Act, 1881
i) Legal aspects of negotiable instruments Promissory Note, Bill of Exchange, Cheque,
ii) Criminal liability on dishonour of Cheque (Section 138 – 142)

B) The Payment And Settlement Systems Act, 2007
I. Designated authority
II. Payment system not to operate without authorisation.
III. Regulation And Supervision By The Reserve Bank
IV. Rights And Duties Of A System Provider - Protection of funds collected from customers.—
V. Settlement of disputes- Dishonour of electronic funds transfer for insufficiency, etc., of funds in the account

Leading Cases:
1. Reserve Bank Of India vs Jayantilal N. Mistry 2015 (RTI case)
2. M. Seeni Ahamed : vs The Union Of India 2016 (Demonetisation case)
3. Delhi High Court Bar Association and another v. Union of India 2016 (Constitutionality of RDDB Act 1993)
4. Mardia Chemicals Ltd. And Anr. vs Union Of India 2002 (Constitutionality of SARFAESI Act 2002)
<table>
<thead>
<tr>
<th>Suggested Readings:</th>
</tr>
</thead>
</table>

**Suggested E- Learning Materials:**


---

<table>
<thead>
<tr>
<th>New Paper Added Penology and Victimology</th>
</tr>
</thead>
<tbody>
<tr>
<td>After the completion of the course student will be able to:</td>
</tr>
<tr>
<td>1. Explain the main concepts of</td>
</tr>
<tr>
<td>33 A</td>
</tr>
</tbody>
</table>

**UNIT-I**

Introduction and definition of Penology, Concept and Forms of Punishment: from ancient to modern; Importance of Penology; Relation between Criminology and Penology, Indian
1. victimisation and penology, and describe their trends in criminal justice.

2. Describe historical developments in penology, with regards to the reasons for punishment.

3. Examine victimisation and punishment as complimentary aspects of the criminal process and their reciprocal effect on social perceptions.

4. Critically assess the role of victims and punishment in the Indian criminal justice system.

5. perspective of penology.

**UNIT-II**


**UNIT-III**

History of Prisons Aims, objectives and conditions of prison, Types of prisons, Prison reform (schools and reformations), Rights of prisoners (contribution of the Supreme Court), Probation and Parole Definitions, Nature of probation and parole, Duties of Probation Officers, Difference between Parole and Probation.

**UNIT-IV**


**UNIT-V**

Compensation to Victims of Crime in Indian

Suggested Reading


**E- Learning Materials:**


| 34 | LAW 504 Information Technology Law | After the completion of the course student will be able to:  
1. Understand about different aspects of Information Technology Law.  
2. Acquaint with the ongoing issues under law managing in innovative perspective and the subject will urge them to do work in research field. | No change in content | Leading Cases:  
3. Rediff Communication Ltd. V. Cyberboot, AIR 2000 Bom 27  
4. Yahoo Inc. v. Akash Arora, 1999 PTC (19)201 (Delhi)  
3. Learn different domains managed by information technology law, for example e-contract, digital signature.

| 8. Marks and Spencer PLC v. One in and Million, 1998 FSR 265 |
| 10. Montari Overseas v. Monatari Industries Ltd., 1996 PTC 142 (Delhi) |
| 14. Cardservie International Inc. v. MC Gee, 42 USPQ 2d 1850 |

**Suggested Readings:**

<table>
<thead>
<tr>
<th>E- Learning Material:</th>
</tr>
</thead>
<tbody>
<tr>
<td>35</td>
</tr>
<tr>
<td>----</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

### Leading Cases:

1. Nishikant Jha v/s State of Bihar, AIR 1969 SC 422
2. H.P. Administrator v/s Om Prakash, AIR 1977 SC 975
4. Laxmipat Chorasia v/s State of Maharashtra, AIR 1960 SC 938
5. Pakala Narayan Swami v/s Emperor, AIR 1939 PC 47

### Suggested Reading:

competence and compellability of witnesses in relation to case study material.

<table>
<thead>
<tr>
<th>Law 506 Media and Law</th>
<th>After the completion of the course student will be able to:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. Evaluate the role and impact of self-regulation on the media and journalists.</td>
</tr>
<tr>
<td></td>
<td>2. Understand the role of the press in a democracy.</td>
</tr>
<tr>
<td></td>
<td>3. Understand freedom of speech and press, including the right to</td>
</tr>
<tr>
<td></td>
<td>No change in content</td>
</tr>
</tbody>
</table>

**Suggested E-Learning Material:**


**Leading Cases:**

2. *Bennett Coleman and Co. v. Union of India*, AIR 1973 SC 106
<table>
<thead>
<tr>
<th>dissent</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. Explain and apply the laws of defamation and Contempt of court, privacy law, broadcasting law and intellectual property to practice.</td>
</tr>
<tr>
<td>5. Critically analyze the legal and regulatory restrictions on expression and their impact on journalism practice.</td>
</tr>
<tr>
<td>8. Indian Express Newspapers v. Union of India, AIR 1995 SC 965; 1995 (70) FLR 341</td>
</tr>
</tbody>
</table>

**Suggested Readings:**


**Suggested E-Learning Material:**

<table>
<thead>
<tr>
<th>37</th>
<th>LAW 509 Property Law</th>
<th>After the completion of the course student will be able to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Know how to apply knowledge and have the ability to solve practical problems related to property.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Integrate theoretical knowledge and handle the complexity of drafting the various instruments of transfer of property.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Understand and develop their skill in property related issues and can</td>
<td></td>
</tr>
</tbody>
</table>

**Objective:** The course on property conventionally deals with the Transfer of Property Act, 1882. More than a century has elapsed since the passing of the Act and far-reaching changes have occurred in the field of property laws owing to altered social conditions. While archaic feudal rules enacted by the colonial administration like the rule against perpetuities find a place in the Act, the post-independence development relating to control and use of agricultural land do not find a place. The obsolescence of the Transfer of Property Act can be best illustrated by citing the provisions relating to lease on immovable properties.

**Note:** The paper will contain ten questions having at least two
established them self in civil cases as their specific area. questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.

**Unit 1** Concept and meaning of property - Kinds of Property – Movable & immovable, tangible and intangible property, Introduction to the laws relating intellectual property.

The Concept of common property resources – Public Trust Doctrine, Possession and Ownership as man – property relationship.

**Unit 2** The Transfer of Property Act, 1882- General principles of Transfer of Property.

**Unit 3** Specific Transfers – Sales, Mortgages, Leases.

**Unit 4** Gifts, Exchange, Actionable Claims, Law Relating to stamp duty.

**Unit 5** The Indian Easement Act, 1882 Law of Easement. Law of Licenses.

**Leading Cases:**
2. Kumar Harish Chandra Singh Das v. Bansidhar Mohanty, AIR 1956 SC 1738

UNIT I: Concept and meaning of property - Kinds of Property – Movable & immovable, tangible and intangible property, Introduction to the laws relating intellectual property.

The Concept of common property resources – Public Trust Doctrine, Possession and Ownership as man – property relationship.

UNIT II: The Transfer of Property Act 1882- General principles of Transfer of Property.

UNIT III:
Specific Transfers - Sales, Mortgages, Leases.

UNIT IV:
Gifts, Exchange, Actionable Claims, Necessities of stamp duty in Transfer of Property.

UNIT V:

**Leading Cases:**
2. Kumar Harish Chandra Singh Das v.
7. Delta International Ltd. V. Shyam Sundar Ganeriwal, AIR 1999 SC 2607
9. Peoples Union for Democratic Rights v. Union of India, AIR 1982 SC

Text Books:

Reference Books:

Suggested Readings:

Suggested E-Learning Materials:
2. Subbarao, Venkata, G. C., Revised by Jaya
| LAW 503 Drafting, Pleading and Conveyancing | After the completion of the course student will be able to:  
1. Draft legal documents.  
2. Guide and advise client regarding effect and enforcement of deeds and documents.  
3. Structure a commercial contract, draft notices and pleadings. | No change in content |  
| Suggested Readings:  
<table>
<thead>
<tr>
<th>Suggested E-Learning Material:</th>
</tr>
</thead>
</table>
| 1. Drafting Of Pleading And Conveyancing.  
*Retrieved from*  
http://kamkus.org/coursematerial/Drafting%20Pleading%20&%20Conveyance.pdf |
| 2. Professional Programme, Study Material on Drafting Appearances and Pleadings.  
*Retrieved from*  
http://www.icsi.in/Study%20Material%20Professional/DRAFTING%20APPEARANCES%20AND%20PLEADINGS.pdf |
| 3. S.V. COLLEGE OF LAW–TIRUPATIRECORD MATERIALPRACTICAL TRAINING-1 DRAFTING, PLEADING AND CONVEYANCING;  
*Retrieved from*  
| 4. CHAPTER 1- GENERAL PRINCIPLES OF DRAFTING AND RELEVANT SUBSTANTIVE RULES of SIDDHARTH ACADEMY;  
*Retrieved from*  
http://siddharthacademy.in/images/Downloads/Company%20Secretary%20Free%20Notes/CS%20PROFESSIONAL/DRAFTING.pdf |
| 5. PLEADINGS AN OVERVIEW;  
*Retrieved from*  
http://law.uok.edu.in/Files/5ce6c765-c013-446c-b6ac-b9de496f8751/Custom/pleading.pdf |
<table>
<thead>
<tr>
<th>Course Content:</th>
<th>Suggested Readings &amp; Suggested E-Learning Material are not required to be mention.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Moot Court, Internship and Corporate Legal Training</strong></td>
<td></td>
</tr>
<tr>
<td>After the completion of the course student will be able to:</td>
<td>No Change in Content</td>
</tr>
<tr>
<td>1. Develop advocacy skills.</td>
<td></td>
</tr>
<tr>
<td>2. Get familiarize with the various stages of trial in civil and criminal cases.</td>
<td></td>
</tr>
<tr>
<td>3. Get exposure to real court experience and they should imbibe the skills of client interviewing.</td>
<td></td>
</tr>
<tr>
<td><strong>New Reading Elective Women and Law</strong></td>
<td></td>
</tr>
<tr>
<td>After the completion of the course student will be able to:</td>
<td>-</td>
</tr>
<tr>
<td>1. Understand the socio-legal position of women and special provisions made for them.</td>
<td></td>
</tr>
<tr>
<td>2. Get the knowledge of efforts made for the betterment of women at International level.</td>
<td></td>
</tr>
</tbody>
</table>

**Course Content:**
1. Women and Constitutional Law of India
2. Women and Efforts Made for their Betterment at International level
3. Women and Special Provisions Made for them in Criminal and Procedural Laws in India
4. Women and Labour Laws in India
5. Women and Personal Laws in India
6. Women and Various Other Legislations Made for their Welfare

**Suggested Readings:**
New Reading Elective

After the completion of the course student will be able to:

1. Demonstrate an advanced and integrated understanding of

Course Content

1. Concept of Equity Definition, Nature and origin of equity, Equity as a Court of conscience, transformation of equity, the relation between common law and equity,

2. Equitable doctrines: Conversion and reconversion, election, performance and satisfaction;

Suggested E-Learning Material:


<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Analyse and research complex problems relating to equity and trust principles.</td>
<td>3. The Maxims of equity – Equity will not suffer a wrong to be without a remedy; Equity follows the law; where equities are equal, the law shall prevail; where equities are equal, first in time shall prevail.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4. The Indian Trust Act 1882: Definition (sec 3); Creation of Trusts Rules (sections 4-10);</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. Duties and Liabilities of the Trustees (Sections 11-30);</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6. Public and private Trusts and Doctrine of Cyprus. Rights and powers of Trustees (Sections 31-45); Disabilities of Trustees (Sections 46-54);</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7. Rights and Liabilities of Beneficiaries (Sections 55-69); Vacating the office of Trustee and Extinction of Trusts (sections 70-79).</td>
</tr>
<tr>
<td>Suggested readings:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>43</td>
<td><strong>New Reading Elective LAW &amp; PUBLIC POLICY</strong></td>
<td>After the completion of the course student will able to:</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| | | | 1. Indian Constitution & Public Policy  
2. Parliamentary Democracy and the Law making process: Role of Legislature and Judicial Activism;  
3. Role of Regulatory Bodies in furthering Public Policy: RBI,TRAI,SEBI,IRDA,CCI;  
5. Globalisation and Law: Role of World Bank, IMF and WTO.  
**Suggested readings:**  
<table>
<thead>
<tr>
<th>No.</th>
<th>Author</th>
<th>Title</th>
<th>Edition</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Lexis Nexis.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td>Bare Acts of RBI, SEBI, IRDA, and TRAI</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Suggested E-Learning Material:**


3. Socio-Religious Reform Movements in British India by Kenneth W. Jones Retrieved from [https://www.cambridge.org/...socioreligious...movements...India/787AAF46ED2EF940](https://www.cambridge.org/...socioreligious...movements...India/787AAF46ED2EF940).

4. Religious and Social Reform of India - The Indian Renaissance Retrieved from [www.historydiscussion.net › Indian History › Modern Era › Reforms › Social Reform](www.historydiscussion.net › Indian History › Modern Era › Reforms › Social Reform)
### Elective - Managing the Personal Finance

<table>
<thead>
<tr>
<th>Reading</th>
<th>the course student will be able to:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. Gets exposure regarding preparing and filing tax returns, banking services etc.</td>
</tr>
<tr>
<td></td>
<td>2. Get the knowledge of money management.</td>
</tr>
</tbody>
</table>

**Needs vs. Wants, Money Management:**
- Goal Setting
- Budget tracking
- Spending/savings plan
- Money Management tips
- Insurance, Term insurance & health insurance
- Basic understanding of types of investments - stocks, mutual funds, ETFs etc., concept of diversification
- Preparing and filing tax returns, banking services, Retirement and Estate Planning, Credit management
- Interest rates, Credit card, Personal Loan, Credit score
- Habit of maintaining financial diary, Financial Success and Happiness
- Understanding salary slip components, take home pay, employee benefits, consumer rights and responsibilities related with financial services
- Consumer protection - against risk, identity theft, and financial loss
- Using online banking, mobile apps, and wallets
- Applying Time value of Money, Financial Calculators - retirement corpus calculators, SIP Calculators

**Suggested Readings:**

1. **Bank & Finance**

2. **Financial Planning – The road to your financial future**
   - Understanding Mutual Funds

3. **I can do Financial Planning** by Swapna Mirashi (Academic Foundation New Delhi)


5. **Let’s Talk Money** by Monika Halan.
<table>
<thead>
<tr>
<th>45</th>
<th>New Reading Elective Indian Ethos and Culture</th>
<th>After the completion of the course student will be able to:</th>
<th>Suggested E-Learnings:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1. Gets exposure regarding foundational ideas of Indian culture and rationale for studying Indian ethos.</td>
<td>1. Financial Literacy course can be accessed from - <a href="https://alison.com/course/financial-literacy">https://alison.com/course/financial-literacy</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>5. Introduction to Insurance- <a href="https://alison.com/courses/risk-management-insuring-against-risk/content/scorm/5691/module-1-introduction-to-insurance">https://alison.com/courses/risk-management-insuring-against-risk/content/scorm/5691/module-1-introduction-to-insurance</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Course Content</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>a) Introduction to foundational ideas of Indian culture and rationale for studying Indian ethos</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>b) Key ideas in teachings of Swami Vivekanand</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>c) Wisdom from grassroots: learning from local idioms and phrases</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>d) <em>Karm Yog and Karm Phal Siddhant from</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Get the knowledge of the foundation of Indian culture</td>
<td><strong>Bhagwad Gita</strong>&lt;br&gt;e) Duties over rights: the foundation of Indian culture&lt;br&gt;f) Learning from stories of Panchtantra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sr. No.</td>
<td>Course List</td>
<td>Learning Outcome</td>
<td>Existing Syllabus</td>
</tr>
<tr>
<td>---------</td>
<td>-------------</td>
<td>------------------</td>
<td>-------------------</td>
</tr>
</tbody>
</table>
| 1       | LAW 601 Comparitive Public Law | After Completion of the course student will able to:  
- Understand the similarities and differences between leading legal traditions in key areas like separation of powers, protection of rights and the role of judiciary.  
- Get familiar with the methodology of comparative public law.  
- Use comparative methodology in public law analysis. | **Objectives:** The objective of this course is to provide an overview of the scope, uses and methods of comparative public law, to address key areas of comparative public law like separation of powers, rights, and judicial review to better understand and appreciate one's own legal system, to critically analyse new constitutional movements that are changing the boundaries of constitutionalism and constitutional systems, to provide a comparative analysis about the structure of government, legislative process and the role of the judiciary to have better understanding of the Indian polity. | **Note:** The paper will contain 3 questions from every section aggregating nine questions. Candidates are required to attempt total of six questions, taking at least one question from each section. | **Course Contents:**  
**SECTION A**  
**SECTION B**  
Meaning & Concept of Governance, Forms of Government- Federal and Unitary Forms Features, Advantages |
<table>
<thead>
<tr>
<th>4.</th>
<th>Relevance</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.</td>
<td>Problems and Concerns in Using Comparison</td>
</tr>
</tbody>
</table>

**UNIT-II: Constitutional foundations of powers**

1. Supremacy of Legislature in Law Making
2. Rule of Law - Dicey's Concept of Rule of Law, Position of Rule of Law under the Indian Constitution, Modern Concept of Rule of Law, Social and economic rights as part of rule of law

**UNIT-III: Governance and Forms of Governments**

1. Meaning & Concept of Governance
2. Forms of Government - Federal and Unitary Forms Features, Advantages and Disadvantages

**SECTION C**


**Suggested Readings**


**UNIT-IV: Constitutional Review**
1. Concept and Origin of Judicial Review
3. Limitations on Judicial Review

**UNIT-V**: Amendment of Constitution
1. Various Methods of Amendment
2. Limitations on Amending Power: Comparative Perspective
3. Theory of Basic Structure: Origin and Development

**Suggested Readings**
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3.</td>
<td>Bignami, Francesca: Comparative Law (Ch. 7 (PP-145 170 at Cambridge University Press 2012).</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Dr. Subhash C Kashyap, Framing of Indian Constitution (Universal Law, 2004)</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Elizabeth Giussani, Constitutional and Administrative Law (Sweet and Maxwell, 2008).</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>Indian &amp; foreign case-law references.</td>
<td></td>
</tr>
</tbody>
</table>


**Suggested E-Learning Material**


26. Tom Bingham, The Rule of Law, (Penguin Publication,
<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
<td><strong>LAW 603 Corporate Law</strong></td>
<td>After Completion of the course student will able to</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Develop an understanding on the working of Indian Corporates.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Understand various provisions of the Company Law and other related legislations.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Develop an analytical view of the subject and are updated with latest amendments</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Objectives:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Course Contents:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>UNIT I : Company Nature and Incorporation</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. Structure of Corporate Management in India with Comparative Study of England and USA.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Kinds of Company and their incorporation, Corporate Personality, Corporate veil &amp; its lifting.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Constitutional documents of a Company: MOA &amp; AOA, Clauses in Memorandum of Association, Approval of Name, Alteration in MOA and AOA, Effect of Incorporation, The Doctrine of Ultra Vires, Constructive Notice &amp;</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Note:</strong> The paper will contain 3 questions from every section aggregating nine questions. Candidates are required to attempt total of six questions, taking at least one question from each section.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Course Contents:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>SECTION A Company Nature and its Incorporation</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Structure of Corporate Management in India with Comparative Study of England and USA, Kinds of Company and their incorporation, Corporate Personality, Corporate veil &amp; its lifting, Constitutional documents of a Company: MOA &amp; AOA, Clauses in Memorandum of Association, Approval of Name, Alteration in MOA and AOA, Effect of Incorporation, The Doctrine of Ultra Vires, Constructive Notice &amp;</td>
<td></td>
</tr>
<tr>
<td>Topic</td>
<td>Description</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>-------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indoor Management.</td>
<td>in law &amp; landmark judgment.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNIT II : Corporate Capital Unit</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prospectus: Meaning, Consequences of Misstatements in Prospectus.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>Capital, Kinds of Capital; Shares, Modes of Capital Raising.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Procedure for issue of Shares &amp; Share Certificates; Procedure for increase and reduction of Share Capital;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Loan from directors and Loan to directors; Restriction on borrowing powers of the company; Corporate Guarantees; Inter-Corporate Loans and Guarantees;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SECTION B</td>
<td>Corporate Capital Unit and Management and Control of Companies:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capital, Kinds of Capital; Shares, Modes of Capital Raising, Procedure for issue of Shares &amp; Share Certificates; Procedure for increase and reduction of Share Capital; Debt Capital; Meaning and Kinds of Debt; Charge: Creation of Charges, Secured and Unsecured borrowings, Floating charge and Fixed charge; Debentures: Issue of Debentures, Kinds of Debentures, Rights of Debenture Holders, Loan from directors and Loan to directors; Restriction on borrowing powers of the company; Corporate Guarantees; Inter-Corporate Loans and Guarantees; Directors: Kinds, Appointment &amp; Removal; Legal position of directors; powers of directors and restrictions thereof; Contract with directors; duties and liabilities of directors; Meetings; Kinds of Meetings of Directors, Majority rule and minority Rights; Protection of Minority Shareholders; Oppression and Mismanagement and remedies in</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNIT III: Management and Control of Companies:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Directors: Kinds, Appointment &amp; Removal; Legal position of directors; powers of directors and restrictions thereof; Contract with directors; duties and liabilities of directors;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Meetings; Kinds of Meetings of Directors, Majority rule and minority Rights; Protection of Minority Shareholders;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. National Company Law Tribunal (NCLT) and National Company Law Appellate Tribunal (NCLAT).</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>UNIT IV: Corporate Governance, Social Responsibility and Corporate Crimes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Importance of Corporate Governance</td>
</tr>
<tr>
<td>2. Legislative framework for Corporate Governance under the Companies Act, case of Oppression &amp; Mismanagement, Class Action Suit, National Company Law Tribunal (NCLT) and National Company Law Appellate Tribunal (NCLAT).</td>
</tr>
</tbody>
</table>

**SECTION C**

**Corporate Governance, Social Responsibility and Corporate Crimes and Law Relating to Multinational Corporations:**
Importance of Corporate Governance, Legislative framework for Corporate Governance under the Companies Act, 2013, Case Study: Enron and Satyam, Corporate Crimes and Criminal Liability of the officers of the Company, Insider Trading, Price Sensitive Information, Legal Reforms of Corporate Governance in India, Corporate Social and Environmental Responsibility, Meaning and Definition of Multinational Corporation, Problems of definitions and criteria of Determination, Regulation of MNC's.

**Suggested Readings:**
2013, Case Study: Enron and Satyam.


4. Legal Reforms of Corporate Governance in India.

5. Corporate Social and Environmental Responsibility.

UNIT V : Law Relating to Multinational Corporations:

1. Meaning and Definition of Multinational Corporation, Problems of definitions and criteria of Determination.

2. Regulation of MNC’s.

Suggested Readings:


Suggested E-Learning Material:


### LAW 609 International Trade Law

**After the completion of the course student will be able to**

- The students will be able to understand the basic practicalities of International Trade.
- Students understanding about the various aspects of International Trade.

**Objectives:** The objectives of the paper are to familiarize the students about the World Trade Organisation and the various agreements entered into under the auspices of the WTO. Students will be given insight into the transitional commercial transactions and related matters thereto.

**Course Contents:**

**Unit I : Introduction to International Trade Law and different organizations**

1. Definitions: international trade, commerce and development, International trading system.

**Note:** The paper will contain 3 questions from every section aggregating nine questions. Candidates are required to attempt total of six questions, taking at least one question from each section.

**Course Contents:**

<table>
<thead>
<tr>
<th>SECTION - A</th>
</tr>
</thead>
</table>

Introduction to International Trade Law and different organizations

Definitions: international trade, commerce and development, International trading system.
<table>
<thead>
<tr>
<th>Unit II: Unification of International Trade Law</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law and all the steps taken on domestic and international level will be developed. Analytical skills will be developed among the students in relation to International trade</td>
</tr>
<tr>
<td><strong>2.</strong> International Trade and Economic Theories: Mercantilism, Adam Smith, David Ricards, Heckschler Ohlin, Paul Krugman.</td>
</tr>
<tr>
<td><strong>SECTION - B</strong></td>
</tr>
<tr>
<td><strong>Unification of International Trade Law, GATT and WTO</strong></td>
</tr>
<tr>
<td>Role of Conventions, Treaties and Agreements for the Unification of International Trade Law, Role of Regional Trading Blocks and Organizations for the Unification of International Trade Law (UNIDROIT, UNCITRAL, UNCTAD), Association of South East Asian Nations (ASEAN), European Coal and Steel Community (ECSC), South Asian Association for Regional Co-Operation (SAARC), SAARC Chamber of Commerce (ICC), ****</td>
</tr>
</tbody>
</table>
1. Role of Conventions, Treaties and Agreements for the Unification of International Trade Law,
2. Role of Regional Trading Blocks and Organizations for the Unification of International Trade Law (UNIDROIT, UNCITRAL, UNCTAD)
3. Association of South East Asian Nation (ASEAN), European Coal and Steel Community (ECSC), South Asian Association for Regional Co-operation (SAARC), SAARC Chamber of Commerce and Industry (SCCI)

Unit III: International Trade Law, GATT and WTO
Bretton Woods System
1. General Agreement on Tariffs and Trade, 1947-1994 (Uruguay Round), World Trade Organisation (WTO), Structure, Scope and Functions of WTO, Dispute Settlement in WTO, Principle of MFN and corresponding legal regime of trade, Principle of national treatment and corresponding regime of trade, Discriminatory regimes in international trade. GATT/WTO and the principles of free trade, Regional Trade Agreements and WTO

SECTION - C
national treatment and corresponding regime of trade, Discriminatory regimes in international trade, GATT/WTO and the principles of free trade, Regional Trade Agreements and WTO

**Unit IV: Trade of International Sale of Goods**

1. Role of UNCITRAL and UNIDROIT in International Sale of Goods

**Suggested Readings:**


**Suggested E-Learning Material:**

majeure and other exception clauses;

3. Principles of international commercial contracts (UNIDROIT, 1994)

Unit V: International Trade, ICC INCOTERMS, Foreign Trade
1. General characteristics of INCOTERMS.
2. Characteristics of the groups of terms (Group E, Group F, Group C, Group D)
3. EXW, FCA, FOB, FAS, CIF, CFR, CIP, CPT, DES, DEQ, DDP, DAF etc.
4. Foreign Trade in India, Policies and Issues.

Suggested Readings:


Suggested Readings:

Suggested E-Learning Material:
<table>
<thead>
<tr>
<th>LAW 614 Principles of Taxation</th>
<th><strong>Objectives:</strong> To acquire the ability to analyze and interpret the provisions of direct and indirect tax law (the goods and service tax law) and to develop an understanding of the concepts, principles and provisions of tax law. <strong>Note:</strong> The paper will contain 3 questions from every section aggregating nine questions. Candidates are required to attempt total of six questions, taking at least one question from each section. <strong>Course Contents:</strong></th>
</tr>
</thead>
</table>
The students will be imbibed with the practical knowledge to compute total income and define tax complicacies and structure. The Students will get problem solving skills, proficiency in matters related to taxation law.

**Course Contents:**

**Unit I**
1. Social welfare concept of taxation
2. History of Taxation in India.
3. Basis of Charge, residential status, exempted income, heads of income.

**Unit II**
1. Clubbing of income
2. Set-off & carry forward of losses
3. Deductions and exemptions from gross total income
4. Income tax authorities.

**Unit III: Goods and Service Tax Law**
1. Constitutional aspect; Levy and collection of CGST & IGST; Concept of supply; Charge of tax
2. Exemptions from tax
3. Provisions relating to electronic commerce, Administration of GST.

**Unit IV**
1. Exemptions from tax
2. Provisions relating to electronic commerce
3. Administration of GST.
4. Offences and penalties under the Goods and Services Tax Law.

**SECTION - A**
Social welfare concept of taxation, History of Taxation in India, Basis of Charge, residential status, exempted income, heads of income, Clubbing of income, set-off & carry forward of losses, Deductions and exemptions from gross total income, Income tax authorities.

**SECTION - B**
Goods and Service Tax Law
Constitutional aspect; Levy and collection of CGST & IGST; Concept of supply; Charge of tax, Exemptions from tax, Provisions relating to electronic commerce, Administration of GST., Offences and penalties under the Goods and Services Tax Law.

**SECTION - C**
Taxation of International Transactions and non-resident taxation
Provisions under Income tax Act, 1961 relating to non-residents; double taxation relief etc., Overview of Model tax Conventions - OECD and UN; Application and interpretation of Tax Treaties.

**Suggested Readings:**
<table>
<thead>
<tr>
<th>Services Tax Law</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit V: Taxation of International Transactions and non-resident taxation</strong></td>
</tr>
<tr>
<td>1. Provisions under Income tax Act, 1961 relating to non-residents; double taxation relief etc.</td>
</tr>
<tr>
<td>2. Overview of Model tax Conventions - OECD and UN; Application and interpretation of Tax Treaties.</td>
</tr>
</tbody>
</table>

**Suggested Readings**

1. Remesh Sharma, Supreme Court on Direct Taxes (1998), Bharath Law House, New Delhi.
5. K. Parameswaran, Power of Taxation under the...

| 3. The Income Tax Act, 1961 |

**Suggested E-Learning Material:**

<table>
<thead>
<tr>
<th>5.</th>
<th>LAW 616 Securities and Investment Law</th>
<th>After the completion of the course student will be able to</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>• An understanding about the various aspects of Securities Laws and all the steps taken to deal with stock exchange and listing of shares and investors</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Objectives: On completion of this course, students will be familiar with the legal framework of various investment laws applicable in India. Students will develop helps in understanding the basic concepts of raising corporate finance and the laws related to the same. Students will acquire working knowledge of the operation of the legal framework of stock exchange and the legal sanctions behind various market regulatory authorities, such as</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Note: The paper will contain 3 questions from every section aggregating nine questions. Candidates are required to attempt total of six questions, taking at least one question from each section.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Course Contents:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SECTION – A</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Historical evolution of securities laws-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>International perspective, Indian Perspectives- Preindependence period, Post- independence period, History of capital markets in India,</td>
</tr>
</tbody>
</table>


protection will be developed.
- The students will get to know about the recent issues of Securities Laws in India.
- Analytical skills will be developed among the students in relation to Securities and Investment law.

**Course Contents:**

**Unit-I: Historical evolution of securities laws**
1. International perspective, Indian Perspectives- Pre-independence period, Post-independence period, History of capital markets in India.
2. Need for securities legislation and investor protection.
3. Classification of Securities- Ownership instruments, Shares, Stocks.
4. Debt instruments: Debentures and Bonds.
5. Offered documents- Prospectus
   Norms of disclosure under:
   (a) The Companies Act, 1956
   (b) The Securities Contract Regulation Act, 1957
   (c) The Securities Exchange Board of India Act, 1988

**Unit-II: Concept of Securities Market.**

**SECTION - B**

**Concept of Securities Market, Stock Exchange and Listing of shares**

Primary Market: Scheme of Primary Market, Advantages and Disadvantages to companies and investors, Players in Primary Market- Underwriters, Brokers to an issue, Managers to the issue, Bankers to the issue, Registrar to the issue.


**SECTION – C**

**Investors Protection and Principles of International**
### Unit-III: Stock Exchange and Listing of Shares

- **Trading**
- **Spot delivery contract**
- **Badla Contract**
- **Future contracts**
- **Options**
- **Derivatives**
- **Listing of Shares**

#### Relevant Provisions of

### Unit-IV: Investors Protection

1. Role and functions of SEBI Tribunal

---

### Investment Law

Role and functions of SEBI Tribunal, Depositories Act, Dematerialisation, Advantages and Disadvantages.

Investment in Mutual Funds:

1. Investment by Financial Institutions& Foreign Financial Institutions, International treaties, Types of Investment contracts, Applicable law, Stabilization clauses, Renegotiation and adaptation

**Suggested Reading:**

3. Dematerialisation
4. Advantages and Disadvantages. Investment in Mutual Funds
1. Investment by Financial Institutions & Foreign Financial Institutions.

**Unit-V : Principles of International Investment Law**
1. International treaties
2. Types of Investment contracts
3. Applicable law
4. Stabilization clauses
5. Renegotiation and adaptation

**Suggested Reading:**

**Suggested E-Learning Material:**
<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>
6. LAW 602 Competition Law

After the completion of the course student will be able to

- Students will be able to understand various aspects of Competition Law and how it emerged on national and international level.
- Understand the recent issues of Competition Law which will encourage the students for further research

**Objectives** - The Competition Commission of India feels that in order to create greater awareness of competition law and competition issues, it is important that the Competition Act, 2002 and the role of the Competition Commission of India should form part of the syllabus of faculties/schools of management, law, and other relevant institutes. This would also enable the students to take up professional practice in the field of competition law and policy. As a part of its statutory duty to create awareness and to build strong competition culture in the country, the Competition Commission of India has already taken up the matter with over 144 universities to incorporate the Competition Act as a part of syllabus. This syllabus also aims to create awareness among the students and develop their abilities to deal with the issues on the expanding horizons of corporate law.

**COURSE CONTENTS:**

**UNIT-I**: Introduction, Emergence of Competition Law in India

**SECTION - A**
Introduction, Emergence of Competition Law in India

- Historical development of competition law,
- Socialism and competition law,
- Competition and common law,
- Classical and neoclassical competition law,
- Economic rationale for competition law,
- Goals of competition law,
- Monopolies and Restrictive Trade Practices Act, 1969,
- Failure of the MRTP Act, The Competition Act, 2002, objectives and application of the Act

**SECTION - B**
Anti-competitive Agreements, Abuse of Dominant Position and Control over Combinations

- Rationale for prohibition,
- Types of anti-competitive agreements,
- Exemptions,
- Meaning of dominant position,
- What is abuse of dominant position,
- Assessing relevant market,
1. Historical development of competition law,
2. Socialism and competition law,
3. Competition and common law,
4. Classical and neoclassical competition law,
5. Economic rationale for competition law,
6. Goals of competition law,
7. Monopolies and Restrictive Trade Practices Act, 1969,
   Failure of the MRTP Act,
   The Competition Act, 2002,
   Objectives and application of the Act

UNIT-II : Anti-competitive Agreements and Abuse of Dominant Position
1. Rationale for prohibition,
2. Types of anti-competitive agreements, Exemptions,
3. Meaning of dominant position, What is abuse of dominant position,
   Assessing relevant market, Instruments of abuse, Remedies

UNIT-III : Control over Combinations
1. Definition of Combination,
2. Different types of merger and acquisition,
3. Instruments of abuse, Remedies,
   Definition of Combination, Different types of merger and acquisition,
   Analysis of Acquisitions and Mergers, Regulation of Combinations

SECTION - C
Competition Law, IPR, International Trade and Competition Authorities
TRIPS and competition issues,
Application of section 3 of the Competition Act, 2002,
International effects of cartels and competition law,
Extraterritorial application of US, EU and Indian competition law,
Competition policy at the international level,
Competition Commission of India (CCI), Composition of CCI,
Functions of CCI, Competition Appellate Tribunal.

Suggested Readings:
3. Analysis of Acquisitions and Mergers,
4. Regulation of Combinations

UNIT-IV : Competition Law, IPR, and International Trade
1. TRIPS and competition issues,
2. Application of section 3 of the Competition Act, 2002,
3. International effects of cartels and competition law,
4. Extraterritorial application of US, EU and Indian competition law,
5. Competition policy at the international level

UNIT-V : Competition Authorities
1. Competition Commission of India (CCI),
2. Composition of CCI,
3. Functions of CCI,
4. Competition Appellate Tribunal

Suggested Readings:

Suggested E-Learning Material:


<table>
<thead>
<tr>
<th>No.</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Description</th>
</tr>
</thead>
</table>
| 8.  | LAW 607     | Intellectual Property Rights Law | After the completion of the course student will be able to:  
- The learners will be able to use the principles of various IP laws while analyzing a problem related to IPR.  
- Learners will further be able to assess the ways in which legislation and global policy influence the socio-economic environment in India and abroad.  
- Proficiency with the ability to  

**Objective:** - The main objective of the paper is to introduce to the students the concepts of IPR and their relationship with other subjects especially, economic law, and other technological aspects. Apart from the above, the paper covers the approaches of International Institutions and introduces the various aspects that are form part of the province of IPR.  

**COURSE CONTENTS:**  
**UNIT-I Introduction**  
1. Concept & Meaning of Intellectual Property  
3. Origin and Development of Intellectual Property  
4. Kinds of Intellectual Property  

**Note:** The paper will contain 3 questions from every section aggregating nine questions. Candidates are required to attempt total of six questions, taking at least one question from each section.  

**COURSE CONTENTS:**  
**SECTION – A  
Introduction to IPR and its Philosophical Justification**  

engage in competitive exams like CLAT, Patent Attorney, Bar Council of India, and other higher education and specialized courses will be developed.

### UNIT II Philosophical Justification of Intellectual Property

Western Theories on Private and IP:

1. Locke's Labour Theory of Property
2. Hegel's Personality Theory of Property
3. Marxian Theory on Private Property and IP. Indian Theory on Private Property
4. Constitutional Aspects of Property
5. Constitutional Protection of Property and IP

### UNIT III Intellectual Property Rights: International Relevance

1. Paris Convention for the Protection of Industrial property, 1883
2. The Berne Convention, 1886
3. TRIPS Agreement, 1994

CONSTITUTIONAL ASPECTS OF PROPERTY, CONSTITUTIONAL PROTECTION OF PROPERTY AND IP, PARIS CONVENTION FOR THE PROTECTION OF INDUSTRIAL PROPERTY, 1883, THE BERNE CONVENTION, 1886, TRIPS AGREEMENT, 1994, BASIC PRINCIPLES AND MINIMUM STANDARDS - LIMITS OF ONE-SIZE-FIT FOR ALL - FLEXIBILITIES UNDER TRIPS, INTERNATIONAL INSTITUTIONS CONCERNED WITH INTELLECTUAL PROPERTY

### SECTION - B

**Intellectual Property Rights: International Relevance**


### SECTION – C

**Intellectual Property: Issues and Challenges and its Contemporary Trends**

Copyright protection with reference to performer's rights and Artist rights, Global governance towards Patents, Trade Marks: Legal recognition, Comparative analysis in India, EU and USA, Trade secrets: Legal recognition, Comparative analysis in India, EU and USA, Benefit sharing and contractual agreements - International Treaty on Plant Genetic Resources for Food and Agriculture - issues on patent policy and farmers' rights - CBD, Nagoya Protocol and Indian law, UNESCO - protection of
<table>
<thead>
<tr>
<th>UNIT-IV: Intellectual Property: Issues and Challenges</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Copyright protection with reference to performer’s rights and Artist rights,</td>
</tr>
<tr>
<td>2. Global governance towards Patents</td>
</tr>
<tr>
<td>3. Trade Marks: Legal recognition, Comparative analysis in India, EU and USA</td>
</tr>
<tr>
<td>4. Trade secrets: Legal recognition, Comparative analysis in India, EU and USA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>UNIT-V: Intellectual Property: Contemporary Trends</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Benefit sharing and contractual agreements - International Treaty on Plant Genetic Resources for Food and Agriculture - issues on patent policy and farmers’ rights- CBD, Nagoya Protocol and Indian law</td>
</tr>
<tr>
<td>2. UNESCO - protection of folklore/cultural expressions</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Suggested Readings:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Suggested E-Learning Material:</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. What is intellectual Property? (2017, December 26)</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td>3.</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>LAW 615 Research Methods and Legal Writing</th>
<th>After the completion of the course student will be able to</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>• Understand various intricacies</td>
</tr>
<tr>
<td><strong>Objective:</strong></td>
<td>The main objective of this course is to acquaint the student of law with the scientific method of social science research. This course is expected to provide the knowledge of the</td>
<td>Note: The paper will contain 3 questions from every section aggregating nine questions. Candidates are required to attempt total of six questions, taking at least one question from each section.</td>
</tr>
</tbody>
</table>
associated with research

- Acquire knowledge related tool and techniques of research in Law.
- Make research proposal, research design, research report and thesis technique of Selection, collection and interpretation of primary and secondary data in socio-legal research. Emphasis would be laid on practical training in conducting research in this course.

COURSE CONTENTS:

UNIT-I: Meaning, objectives and kinds of Research
1. Meaning and objectives of research
2. Legal Research - Meaning, scope and purpose. Relation between law and society
3. Research methods vis a vis Research Methodology
4. Types/kinds: Doctrinal and Non-Doctrinal (empirical)

UNIT-II: Research Design
1. Research Design
2. Various Steps in Research: Research Process
3. Research Problem: Identification and Formulation
4. Hypothesis - Formulation of Hypothesis - Its Importance and Kinds, Use of Library, Database for Legal Research: Legislations, Judicial Decisions, Juristic Writings and Traditional and Online Database.

SECTION - A
Meaning, objectives, kinds of Research and research design

SECTION - B
Research Techniques and Data Processing Report Writing
Use of Modern Technology/ Computer Assisted Research, Tools and Techniques for Collection of Data Primary and Secondary Sources, Literature Review Observation Method Questionnaire Interview Case study Sampling Jurimetrics, Data Analysis and Interpretation - Use of Deductive and Inductive Methods in Research, Report Writing,
UNIT-III Research Techniques

1. Use of Modern Technology/Computer Assisted Research
2. Tools and Techniques for Collection of Data Primary and Secondary Sources
3. Literature Review Observation Method Survey Questionnaire Interview Case study

UNIT-IV Data Processing Report Writing

1. Data Analysis and Interpretation - Use of Deductive and Inductive Methods in Research
2. Report Writing

Supervision, Guidelines for researchers, Research Ethics

SECTION - C Legal Writing

Essentials of Good Legal Writing, Structured Legal Writing: Organization of Legal Materials, Framing of Write Up: Research Question, Title, Identifying relevant areas of law, Identifying Literature and Case Laws, Analysis, Discussion, Recommendations and Conclusion, Kinds: Informative, Persuasive; Writing for Individual Purposes; Writing for Academic Purpose; Writing for Court Purposes: Briefs, Plaints etc.; Writing for Publication: reviews, articles, books etc.; Judicial writing, Citation, Reference and Footnoting, Editing and Proof reading, Writing of Research Proposal, Dissertation/Thesis Writing

Suggested Readings:
**UNIT-V: Legal Writing**

1. Essentials of Good Legal Writing
2. Structured Legal Writing: Organization of Legal Materials
3. Framing of Write Up: Research Question, Title, Identifying relevant areas of law,
4. Identifying Literature and Case Laws, Analysis, Discussion, Recommendations and Conclusion
5. Kinds: Informative, Persuasive; Writing for Individual Purposes; Writing for Academic Purpose; Writing for Court Purposes: Briefs, Plaints etc.; Writing for Publication: reviews, articles, books etc.; Judicial writing
6. Citation, Reference and Footnoting

reading
8. Writing of Research Proposal

Suggested Readings*
5. Dennis P. Forcese and Stephen Richer (ed.), Stages of Social Research
8. Frederic Charles Hicks, Materials and Methods in


Suggested E-Learning Material:
1. Basics of Doctrinal Legal Research by Prof Shashikala Gurpur
   https://www.youtube.com/watch?v=YYUxGnKntYU
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Legal Research (Lawyers Cooperative Publishing, New York).</td>
<td>from <a href="https://www.youtube.com/watch?v=0WU2E2sKk3I">https://www.youtube.com/watch?v=0WU2E2sKk3I</a></td>
</tr>
<tr>
<td>15</td>
<td>Pauline V. Young, Scientific Social Surveys and Research (New Delhi: Prentice Hall of India Pvt.</td>
<td></td>
</tr>
</tbody>
</table>
| 10. | LAW 610 Law and Justice in a Globalizing World | After the completion of the course student will be able to:  
- Find solutions to pressing problems of globalization in the domain of global justice  
- Familiarize | **Objective:** The main objective of the course is to enable students to understand and seek solutions to pressing problems in the domain of global justice. By the end of the term, students are expected to have become familiar with the multiple dimensions of the theoretical |

|   |   |   | **Note:** The paper will contain 3 questions from every section aggregating nine questions. Candidates are required to attempt total of six questions, taking at least one question from each section. **COURSE CONTENTS:**  
SECTION – A  
Introduction and Its Legal Theories  
Meaning, Significance & Dimensions |
themselves with the multiple dimensions of the theoretical literature in relation to globalization.

- Critically evaluate the liberal, republican, and discursive democratic thoughts in relation to globalization.

...and be able to critically evaluate the liberal, republican, and discursive democratic attempts to make sense of, and to ameliorate, prevailing instances of injustice in the world. This will be imparted through theoretical and philosophical debates advanced by various scholars and the institutional mechanism that need to be accelerated to achieve the objectives of global justice.

COURSE CONTENTS:

UNIT-I: Introduction
1. Meaning, Significance & Dimensions of Globalization;
2. Concept of Justice in a Globalized World- Globalization and Universal Values, Concept of Global Justice, Cosmopolitanism

UNIT-II: Globalization and Legal Theory
1. Globalization and legal theory, the need for the study of concept of law from...
<table>
<thead>
<tr>
<th>UNIT-III</th>
<th>UNIT-IV</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Impact of Globalization &amp; Central Challenges to Global Justice</strong></td>
<td><strong>Globalization and Economic Development in India</strong></td>
</tr>
<tr>
<td>1. Impact on sovereignty of States, on federalism and Democratic Law making</td>
<td>Development in India and Reforms in Justice Delivery System in India</td>
</tr>
<tr>
<td>2. Impact on Environment &amp; Natural Resources-Displacement for Development</td>
<td>Economic development and economic justice, Impact of WTO and TRIP’s on Indian Economy- WTO &amp; Indian Agricultural Challenges, Industrial Reforms: - Free enterprise versus State regulation., Concept of Plea Bargaining , Justice to victims of crime shift from adversarial system to accusatorial &amp; inquisitorial system, ADR’s UNCITRAL Model</td>
</tr>
<tr>
<td>3. Impact of globalization on Human Rights and Trade Law</td>
<td><strong>Suggested Reading:</strong></td>
</tr>
</tbody>
</table>

**Suggested Reading:**

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Impact of WTO and TRIP’s on Indian Economy- WTO &amp; Indian Agricultural Challenges</td>
<td></td>
</tr>
<tr>
<td>Industrial Reforms: - Free enterprise versus State regulation.</td>
<td></td>
</tr>
<tr>
<td>UNIT-V : Globalization and Reforms in Justice Delivery System in India</td>
<td></td>
</tr>
<tr>
<td>Concept of Plea Bargaining</td>
<td></td>
</tr>
<tr>
<td>Justice to victims of crime shift from adversarial system to accusatorial &amp; inquisitorial system</td>
<td></td>
</tr>
<tr>
<td>ADR’s UNCITRAL Model</td>
<td></td>
</tr>
<tr>
<td><strong>Suggested Readings</strong></td>
<td></td>
</tr>
<tr>
<td>5. Anthony McGrew, David Held (eds.), Governing</td>
<td></td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>No.</th>
<th>Source Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>20.</td>
<td>Martha Nussbaum, Frontiers of Justice, (Cambridge,</td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th></th>
<th>LAW 612 Law of Patents</th>
<th>After the completion of the course student will be able to:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>• Understand the various aspect of</td>
</tr>
</tbody>
</table>

**Objective:** This paper is aimed to give students a detailed account of the mandates in relation to patentability and patent eligibility which will equip them as better practitioners and researchers. The

**Note:** The paper will contain 3 questions from every section aggregating nine questions. Candidates are required to attempt total of six questions, taking at least one question from each section.

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>* Suggested Readings are not exhaustive. Need to be supplemented with additional readings.</td>
</tr>
</tbody>
</table>
Patents law in Indian context.
• Get adequate knowledge of Various International Treaties related to Patent Laws.

paper aims to give adequate emphasis to the procedural aspects of patent law in relation to acquisition and transfer of rights.

COURSE CONTENTS:
UNIT-I: Introduction to Patents
1. Overview
2. Historical development
3. Concepts: Novelty, Utility, Inventiveness/Non-obviousness

UNIT-II: Patentable subject-matter
2. Pharmaceutical products and process and patent protection
3. Software Patents
4. Business Method
5. Protection of Plant Varieties and Farmers' Rights Act, 2001
6. Patenting of Micro-organism

UNIT-III: Procedure for Obtaining of Patents
1. Contents of a Patent Application. 3.2 Specification: Provisional 3.2.2 Complete, Disclosure aspects 3.4 Claims, Principal 3.4.2 Dependant 3.4.3 Omnibus, Examination of application, Opposition of Application, Sealing of Patents
2. Assignment of patents, Revocation of Patents, Meaning of Infringement, Method of determination of Infringement, Infringer- Direct, Contributory, and Induced, Defences

COURSE CONTENTS:
SECTION – A
Patents and Patentable subject-matter

SECTION - B
Procedure for Obtaining of Patents
Contents of a Patent Application. 3.2 Specification: Provisional 3.2.2 Complete, Disclosure aspects 3.4 Claims, Principal 3.4.2 Dependant 3.4.3 Omnibus, Examination of application, Opposition of Application, Sealing of Patents

SECTION - C
Working of Patents - Compulsory License and Infringement
Commercialization of Inventions, Licence- Terms of License Agreement 4.1.2 Assignment of patents, Revocation of Patents, Meaning of Infringement, Method of determination of Infringement, Infringer- Direct, Contributory, and Induced, Defences
3. Disclosure aspects 3.4
   Claims
4. Principal 3.4.2 Dependant
   3.4.3 Omnibus
5. Examination of
   application.
6. Opposition of Application
7. Sealing of Patents

UNIT-IV: Working of Patents -
Compulsory License
1. Commercialization of
   Inventions
2. Licence- Terms of License
   Agreement 4.1.2
   Assignment of patents
3. Revocation of Patents.

UNIT-V: Infringement
1. Meaning of Infringement,
   Method of determination of
   Infringement, Infringer-
   Direct, Contributory, and
   Induced
2. Defences to Infringement -
   Research exemption,
   invalidity, misuse failure to
   mark, laches and estoppels,
   and first sale doctrine.

Suggested Reading:
   of Patents (4th ed.). Wolters
   Kluwer.
   Patent Law and Policy (7th
   ed.). Carolina Academic Press
   Law (4th ed.). Aspen
   Publishers.

Suggested E-Learning Material:
   Novartis Pressured to Drop
   Patent Case. British Medical
   Journal. Retrieved from
   506448
   Changes to India’s Patent
   Retrieved from
   https://www.jstor.org/stable/25
   459558
   Comparative Foreign Patent
   Procedure. American Bar
   Association. Retrieved from
   https://www.jstor.org/stable/40
   704585
## COURSE CONTENTS

### Objective:
Intellectual Property is hardly a static conception but is in constant evolution and reconsideration. The first English laws were public in nature, but by the 19th century, intellectual property had become classified as a type of private law. Again, TRIPS agreement has reinforced the public nature of intellectual property rights leading many developing countries to change their laws and policies on Intellectual Property. Besides, one can always see old rights changing and new rights being created all the time. Thus, this paper aims in understanding the international perspective of IP law.

### Note:
The paper will contain 3 questions from every section aggregating nine questions. Candidates are required to attempt total of six questions, taking at least one question from each section.

### COURSE CONTENTS

#### SECTION - A

**Introduction and Various International Treaties related to IPR (Brief Account)**

World Intellectual Property Organisation (WIPO), 1967 - Object of the WIPO, Function, Membership, Organs of the WIPO, Relation between WIPO and WTO, Trade Related Aspects of Intellectual Property (TRIPS), 1994 (Agreement
attached with the International IP law.

UNIT I : Introduction
i. World Intellectual Property Organization (WIPO), 1967 - Object of the WIPO, Function, Membership, Organs of the WIPO
ii. Relation between WIPO and WTO
iii. Trade Related Aspects of Intellectual Property (TRIPS), 1994 (Agreement of the WTO)
iv. TRIPS and Intellectual Property Conventions
v. Relation of TRIPS to other WTO Agreements

UNIT II: Various International Treaties related to IPR (Brief Account)
1. Treaties on Industrial Property
   (i) Paris Convention for the protection of Industrial Property, 1883
   (ii) Madrid Agreement Concerning the International Registration of Marks, 1891 and the Protocol, 1989
   (iii) Hague Agreement Concerning the International Deposit of Industrial Designs, 1934 and 1960


SECTION -B
<table>
<thead>
<tr>
<th><strong>International IP Disputes &amp; Mechanism post-WTO:</strong></th>
<th>Dispute Settlement Understanding, RIPs, Vienna Convention and DSU, Role of WIPO, Domestic law standards and WTO mandates, Reporting to TRIPs Council and compliance issues</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ADR and IP disputes:</strong></td>
<td>Out of court settlement and competition issues, Judicial scrutiny post dispute settlement, Hostile Patent take-overs, International competition regime in IP matters, Statutory mandate in India</td>
</tr>
</tbody>
</table>

### SECTION - C

Indian Response to International Developments and Contemporary Issues

### Mechanism post-WTO

1. Dispute Settlement Understanding
2. RIPs, Vienna Convention and DSU
3. Role of WIPO
4. Domestic law standards and WTO mandates
5. Reporting to TRIPs Council & compliance issues

### ADR and IP disputes

1. Out of court settlement and competition issues
2. Judicial scrutiny post dispute settlement
3. Hostile Patent take-overs
4. International competition regime in IP matters
5. Statutory mandate in India

### UNIT IV: Indian Response to International Developments

1. Protection of Plant Varieties: Indian Scenario
3. The Unique Aspects of the sui generis Act
4. New Varieties, Extent Varieties and Farmers varieties
5. Criteria for Protection under Indian Act - Novelty, Distinctiveness, Uniformity, Stability
6. Disqualification of Terminator

### Development and IPR, Software and IPR, Access to Genetic Resources and Benefit Sharing

### Suggested Readings:

UNIT V: Contemporary Issues
1. Anti-dumping Agreement
2. Competition and IPR
3. Human Rights and IPR
4. Public Health and IPR - Pharmaceutical, Genetic Engineering, etc.
5. UNESCO and IPR - Protection of Traditional Knowledge, Folklore, Cultural Expression, etc.
6. Sustainable Development and IPR
7. Software and IPR
8. Access to Genetic Resources and Benefit Sharing

Suggested Readings:
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>15.</td>
<td>Palmeater and Mavroidis, &quot;Dispute Settlement in WTO : Practice and e.htm</td>
</tr>
<tr>
<td>21.</td>
<td>&quot;Intellectual property: protection and enforcement&quot; Understanding the WTO; can be accessed from <a href="https://www.wto.org/english/thewto_e/whatis_e/tif_e/agrm7_e.htm">https://www.wto.org/english/thewto_e/whatis_e/tif_e/agrm7_e.htm</a></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
</tbody>
</table>

**Suggested E – Learning:**


* Suggested Readings are not exhaustive. Need to be supplemented with additional readings.
<table>
<thead>
<tr>
<th>LAW 611 Law of Copyright</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The students will be able to understand various complexities associated with copyright law.</td>
</tr>
<tr>
<td>2. The students will be able to file an application for copyright.</td>
</tr>
<tr>
<td>3. The students will acquire knowledge about the contemporary issues relating to copyright law.</td>
</tr>
</tbody>
</table>

**No change in content**

**Note:** The paper will contain 3 questions from every section aggregating nine questions. Candidates are required to attempt total of six questions, taking at least one question from each section.

**Section A**

The Right of Reproduction, Right to communicate the work to the public, Right to distribute the Work, Right of adaptation translation etc., Rights of Broadcasting organizations and of Performers, Moral Rights.

Section B
Authorship: Ownership & Licensing and Assignment of Copyrighted work: (a) who owns the work? (b) Duration of Copyright (c) Assignment of Copyright (d) Licensing of Copyright: Voluntary license (e) Statutory license (f) Compulsory license, Enforcement of Copyright at National and International Level, Elements of infringement of Copyright, Secondary liability of infringement; Exceptions; Fair dealing, Remedies for infringement: Civil remedies, Criminal Remedies, Administrative remedies

Section C
Procedure of Registration, Effect of Registration and its protection outside India, Termination of Copyright & its effects; Authorities; Copyright office, Copyright Board, Copyright Societies, Copyright: A human
right and Free Speech implications, First Sale Doctrine, Exhaustion of Copyright and Doctrine of Fair Dealing, Copyright and Contract: Technological protection / Digital Rights Management (DRM), Concept of Orphan works, Developments in WIPO on traditional knowledge and traditional cultural expressions.

**Suggested Readings:**

Gutenberg’s Invention to Internet. Delhi: University of Delhi.

Suggested E-Learning Material:

   https://www.jstor.org/stable/j.ctt5vkccpr.15
4. Reese, R. A. What should
| 14. | LAW Law of Trademarks | After the completion of the course the student will be able to:  
1. Understand the basics of trademark law.  
2. Get adequate knowledge of Various International Treaties related to trademark law.  
3. Accustom themselves with the Indian legislation on trademark law. | **Objectives:** This paper aims in understanding the important aspects of law of trademark and geographical indications, their nature and various issues attached with these laws. Both trademark and geographical indications are unique devices which can be viewed as an unique tool in recognising exclusive intellectual property rights.  
**COURSE CONTENTS:**  
**UNIT-I** An Introduction to Trademarks  
1. Historical development of the concept of trademark and trademark Law-National and International -- Introduction to Trademarks  
2. Need for Protection of Trademarks  
3. Kinds of Trademarks  
4. International Legal Instruments on Trademarks  
5. Well known Trademark.  

**UNIT-II** Registration of Trademarks  
1. Grounds of refusal of | **Note:** The paper will contain 3 questions from every section aggregating nine questions. Candidates are required to attempt total of six questions, taking at least one question from each section.  

**COURSE CONTENTS:**  
**SECTION - A**  
An Introduction to Trademark  
Historical development of the concept of trademark and trademark Law-National and International -- Introduction to Trademarks, Need for Protection of Trademarks, Kinds of Trademarks, International Legal Instruments on Trademarks, Well known Trademark.  
**SECTION - B**  
Registration of Trademarks  
Grounds of refusal of registration, absolute grounds, Relative grounds, procedure for registration of Trademarks: application,-intent to use,opposition, registration, rights of registered trademark owners, assignment and licensing of |
<table>
<thead>
<tr>
<th>UNIT-III</th>
<th>Infringement of Trademarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Passing Off</td>
<td></td>
</tr>
<tr>
<td>2. Defences.</td>
<td></td>
</tr>
<tr>
<td>3. Remedies for Infringement and Passing Off</td>
<td></td>
</tr>
<tr>
<td>4.1 Civil remedies.</td>
<td></td>
</tr>
<tr>
<td>5. Criminal remedies.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>UNIT-IV</th>
<th>Geographical Indications-I</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Introduction</td>
<td></td>
</tr>
<tr>
<td>2. Evolution</td>
<td></td>
</tr>
<tr>
<td>3. Justification</td>
<td></td>
</tr>
<tr>
<td>4. International Treaties:</td>
<td></td>
</tr>
<tr>
<td>(i) Paris Convention</td>
<td></td>
</tr>
<tr>
<td>(ii) Madrid Agreement</td>
<td></td>
</tr>
<tr>
<td>(iii) Lisbon Agreement</td>
<td></td>
</tr>
<tr>
<td>(iv) TRIPS Agreement</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>UNIT-V</th>
<th>Geographical Trademarks</th>
</tr>
</thead>
</table>

**SECTION - C**

**Infringement of Trademarks**

Passing Off, defences, remedies for Infringement and Passing Off: Civil remedies & criminal remedies.

**Suggested Readings:**


**Suggested E-Learning’s:**

### Indications-II

1. Protection of GI at National Level
2. Geographical Indication of Goods (Protection & Registration) Act, 1999
3. Higher Level of Protection of GIs and TRIPS, Article 23 Controversy
4. Procedure for Registration, Duration of Protection and Renewal Infringement, Penalties and Remedies
5. Genericides of Geographical Indications

### Suggested Readings:


### Role of Patents and Trademarks in International Trade

<table>
<thead>
<tr>
<th>LAW</th>
<th>Law of Geographical Indications and Plant Varieties</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.</td>
<td>After the completion of the course student will be able to</td>
</tr>
<tr>
<td></td>
<td>1. Understand the basics of geographical indications and plant varieties.</td>
</tr>
<tr>
<td></td>
<td>2. Get adequate knowledge of Various International Treaties related to geographical indications and plant varieties.</td>
</tr>
<tr>
<td></td>
<td>3. Accustom themselves with the Indian legislation on geographical indications and plant varieties.</td>
</tr>
</tbody>
</table>

**Objectives:** This paper aims in understanding the important aspects of law of trademark and geographical indications, their nature and various issues attached with these laws. Both trademark and geographical indications are unique devices which can be viewed as an unique tool in recognising exclusive intellectual property rights.

**COURSE CONTENTS:**

**UNIT - I: An Introduction to Trademarks**

1. Historical development of the concept of trademark and trademark Law - National and International
2. Need for Protection of Trademarks
3. Kinds of Trademarks
4. International Legal Instruments on Trademarks
5. Well known Trademark

**Note:** The paper will contain 3 questions from every section aggregating nine questions. Candidates are required to attempt total of six questions, taking at least one question from each section.

**COURSE CONTENTS:**

**SECTION - A**

Geographical Indications - Introduction, Objective, Justification for protection for Protection of GI, Higher Level of Protection of GIs and TRIPS, Article 23 Controversy, International treaties on GI; Lisbon Agreement, TRIPS Agreement

**SECTION - B**

Geographical Indication of Goods (Protection & Registration) Act, 1999

Overview, Definition, Criteria, The Register and Conditions for Registration, Prohibition of Registration of Certain Geographical Indications, Registration of Homonymous Geographical Indications, procedure for
### UNIT-II Registration of Trademarks
1. Grounds of refusal of registration
2. Absolute grounds
3. Relative grounds
4. Procedure for registration of Trademarks
5. Application, intent to use, Opposition
6. Registration
7. Rights of Registered trademark owners

#### 3.1 Assignment and licensing of Trademarks

### UNIT-III Infringement of Trademarks
1. Passing Off
2. Defences.
3. Remedies for Infringement and Passing Off
4. Civil remedies.
5. Criminal remedies.

### UNIT-IV Geographical Indications
1. Introduction
2. Evolution
3. Justification
4. International Treaties:
   (i) Paris Convention
   (ii) Madrid Agreement

### SECTION – C Protection of Plant Varieties: International Scenario and Registration and Duration of Plant Varieties
Plant Variety Protection and Patent Act, new Varieties, Extent Varieties, farmers varieties, criteria for Protection under Indian Act - Novelty, Distinctiveness, Uniformity, stability, filing of Applications, Right of Priority, Examination of the Application, scope of the Breeder's Right, exceptions to the Breeder's, duration of the Breeder's Right

### Suggested Readings:
### UNIT-V Geographical Indications-II

1. Protection of GI at National Level
2. Geographical Indication of Goods (Protection & Registration) Act, 1999
3. Higher Level of Protection of GIs and TRIPS, Article 23
4. Procedure for Registration, Duration of Protection and Renewal Infringement, Penalties and Remedies
5. Genericides of Geographical Indications

### Suggested Readings:

### Suggested E-Learning Materials:
| 1. Bio-Diversity Protection | After the completion of the course student will be able to | New Elective | Note: The paper will contain 3 questions from every section aggregating nine questions. Candidates are required to attempt total of six questions, taking at least one question from each section. **COURSE CONTENTS:** **SECTION A**

Meaning and Importance, Role of Flora and Fauna in Maintaining Biodiversity, Dependence of human life on the existence in flora and |

<p>| Dissertation | - | - | - |</p>
<table>
<thead>
<tr>
<th>Section</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Biodiversity.</td>
</tr>
<tr>
<td></td>
<td>fauna, Utilization of flora and fauna for bio-medical purpose, Experimentation on animals: Legal and ethical issues, Genetic mutation of seeds and micro-organisms, Genetic engineering</td>
</tr>
<tr>
<td>B</td>
<td>Significance of wild life, Medicinal plants, Plant and micro-organism, Threats to Biodiversity, Need for Protection of Biodiversity, Biodiversity and Economic Valuation</td>
</tr>
<tr>
<td>C</td>
<td>Convention on Biological Diversity, 1992, The Biological Diversity Act, 2002, Legal mechanisms of control, Recognition of regional and local agencies, Development Projects and Destruction of Biodiversity</td>
</tr>
</tbody>
</table>

**Suggested readings**
## SUGGESTED E-LEARNING MATERIAL:


<table>
<thead>
<tr>
<th>2. Law of Plant Varieties and Farmers Rights</th>
<th>After the completion of the course student will be able to</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Know the Significance of plant varieties in agrarian economy.</td>
</tr>
<tr>
<td></td>
<td>• Acquaint themselves with legal provision under Plant Varieties act</td>
</tr>
</tbody>
</table>

**Note:** The paper will contain 3 questions from every section aggregating nine questions. Candidates are required to attempt a total of six questions, taking at least one question from each section.

**COURSE CONTENTS: SECTION A**

What is Plat Variety, Agricultural research and new and novel varieties? Significance of plant varieties in agrarian economy.
Promotion of agricultural research and protection of plant variety system. Sui generis system for the protection of plant varieties.

Historical evolution of plant variety protection system. International developments on the protection of plant varieties: Conventions on Plant Genetic Resources and UPOV.

SECTION B

Types of plant varieties, characteristics of plant varieties, Sui generis system, historical background of sui generis system. The need for the protection.

Plant variety protection system in India

The objectives and silent features of The Plant Variety and Farmers rights, Protection Act: A brief overview.

SECTION C

Concept of farmer’s rights, Sui generis protection for the protection of farmer’s rights: A pecuniary requirement of agrarian countries.

Plant breeder’s rights and Farmer’s rights; Farmers Rights movement, UPOV and other international
convention on farmer’s rights.

The social angel in the protection of farmer’s rights, protection for varieties produced and evolved by farmers. Varieties under the Seeds Act.

SUGGESTED READINGS:

2. Plant Varieties & Farmers’ Rights by R.R. Hanchinal& Raj Ganesh | 1 January 2018 Hardcover

SUGGESTED E-LEARNING MATERIAL:


11 New Reading After the completion of the course student - Course Content

1. Meaning, Nature and
<table>
<thead>
<tr>
<th>Elective Traditional Knowledge, Traditional Cultural Expressions, and Genetic Resources</th>
<th>will be able to</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Understand the nature and characteristics of Traditional Knowledge.</td>
<td></td>
</tr>
<tr>
<td>2. Get the knowledge of the interface between IPRs &amp; Traditional Knowledge that can be used in practical way.</td>
<td></td>
</tr>
</tbody>
</table>

| Characteristics of Traditional Knowledge. |
| 2. Need for the Protection of Traditional Knowledge, Traditional Cultural Expressions, and Genetic Resources. |
| 3. Interface between IPRs & Traditional Knowledge |
| • Issues Concerning Traditional Knowledge |
| • Bio-Prospecting & Bio-Piracy |
| • Need for A Sui Generis Regime |
| • Traditional Knowledge Digital Library. |
| 4. International Initiatives on Traditional Knowledge Protection |
| • The Convention on Biological Diversity, 1992 |
| • Bonn Guidelines on Access to Genetic Resources and the Fair and Equitable Sharing of Benefits Arising out of their Utilization, 2002 |
| • UN Declaration on the Rights of Indigenous Peoples, 2007 |
| • Nagoya Protocol on access to Genetic Resources and Equitable Sharing of Benefits, 2010 |

Suggested Readings:


Suggested E-Learning Material:


<table>
<thead>
<tr>
<th></th>
<th>Course Content:</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>After the completion of the course student will be able to</td>
</tr>
<tr>
<td></td>
<td>1. Understand the nature and</td>
</tr>
<tr>
<td></td>
<td>2. Sustainable Development and IPR.</td>
</tr>
<tr>
<td></td>
<td>3. Innovation and Diffusion of Green Technology.</td>
</tr>
</tbody>
</table>


| y and IPR | characteristics of green technology and IPR.  
2. Get the knowledge of the concept and issues relating to transfer of technology. | Technologies: The Role of Intellectual Property and Other Enabling Factor.  
4. Concept of Transfer of technology, issues relating to Transfer of technology and green technology.  
5. Issues and Concerns of Developing Countries. |

**Suggested Readings:**


**Suggested E-Learning Material:**

<table>
<thead>
<tr>
<th>Reading Elective</th>
<th>After the completion of the course student will be able to</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emerging Forms of Intellectual Property Rights</td>
<td>1. Develop a critical approach towards the understanding of recent trends in IP laws.</td>
</tr>
<tr>
<td></td>
<td>2. Know about the recent issues and domains of IPR to motivate further research.</td>
</tr>
<tr>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>

**Course Content:**

   - Right to Health and IPR
   - Right to Food and IPR
   - Right of Impoverished Masses and IPR
   - Human Genomes and Human Rights.
2. Trade Secrets Protection and IP Laws.
3. Biotechnology and Bioethical Implication of IPR.
   - Human Genomes and Right to Privacy.
4. Trends and Technology challenges in current Patent laws
5. Trademark and Differently-abled persons.

**Suggested Readings:**


**Suggested E-Learning:**


<table>
<thead>
<tr>
<th>Time</th>
<th>Course Title</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>New Reading Elective</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>ADR and IP disputes</td>
<td>-</td>
</tr>
</tbody>
</table>

After the completion of the course student will be able to:

1. Understand the role of ADR system in IP dispute settlement, so that they can help their clients and society by adopting just and humane methods.
2. Get the knowledge about the response of Indian ADR system.

**Course Content:**

1. Role of ADR system in IP dispute settlement
2. The WIPO Arbitration and Mediation Centre
3. Role of Mediation in IP dispute settlement
4. Arbitration and Expedited Arbitration
5. Response of Indian ADR system to IP dispute settlement

**Suggested Readings:**


**Suggested E-Learning Material:**

